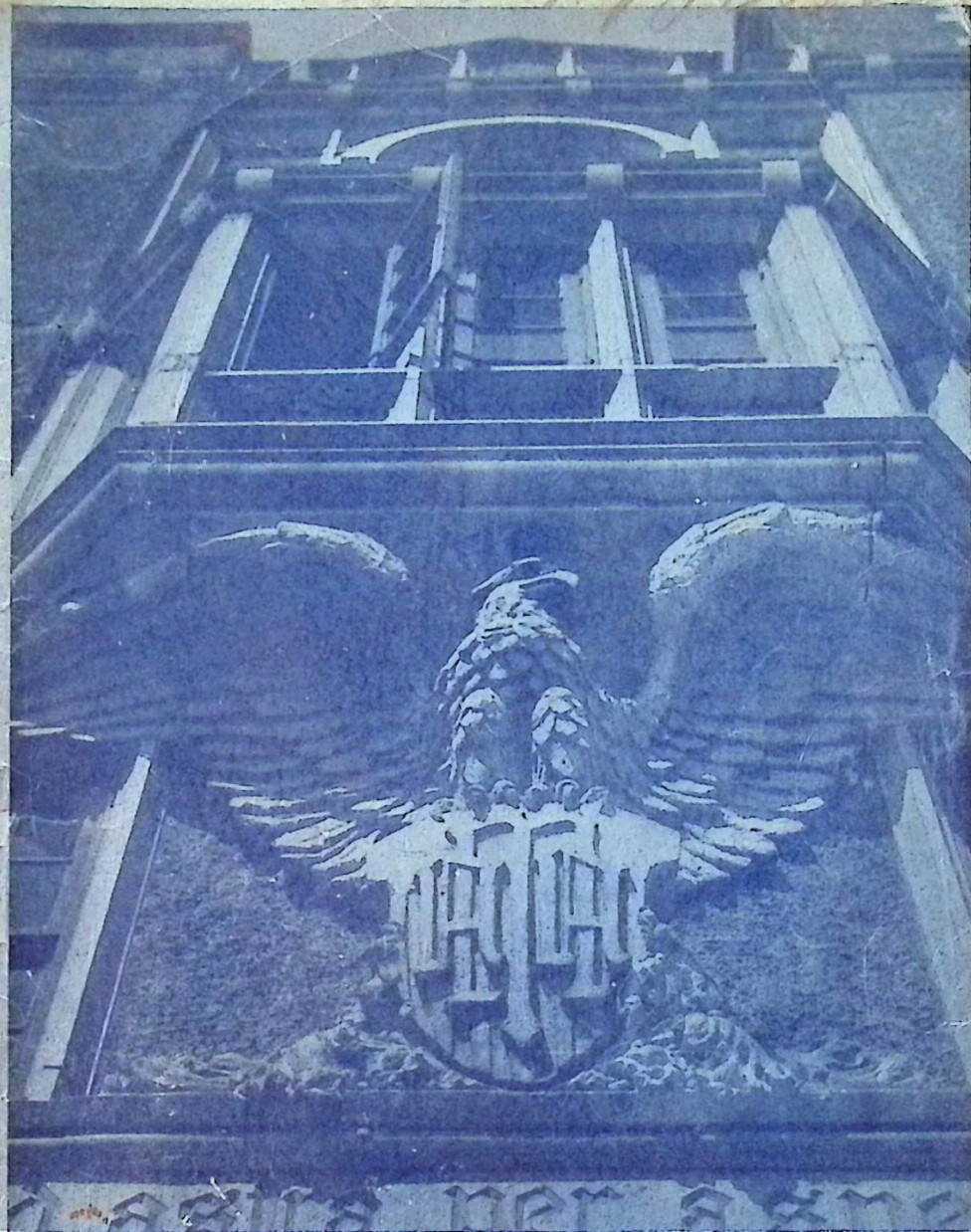


Edward M. Mott

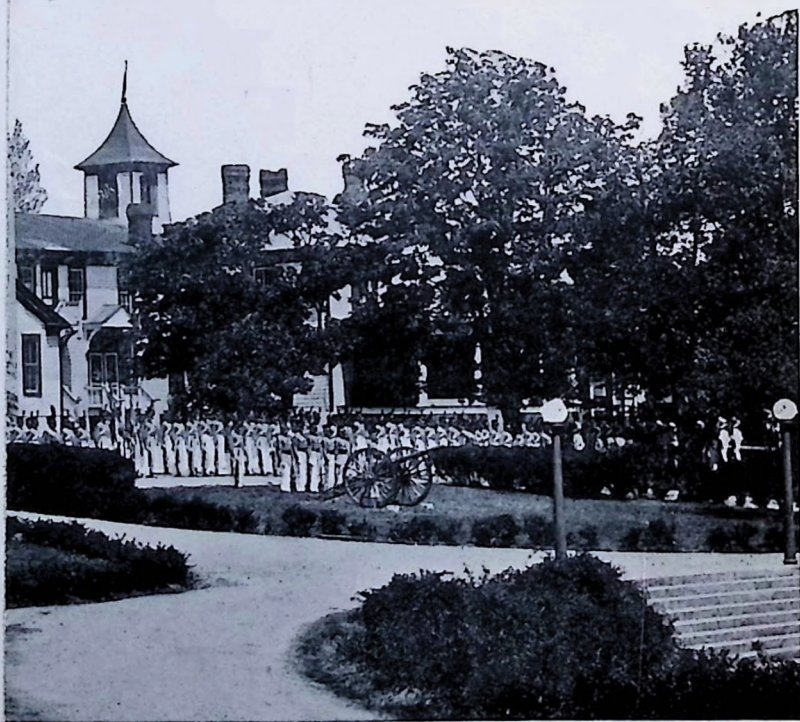


AUGUSTA
MILITARY
ACADEMY

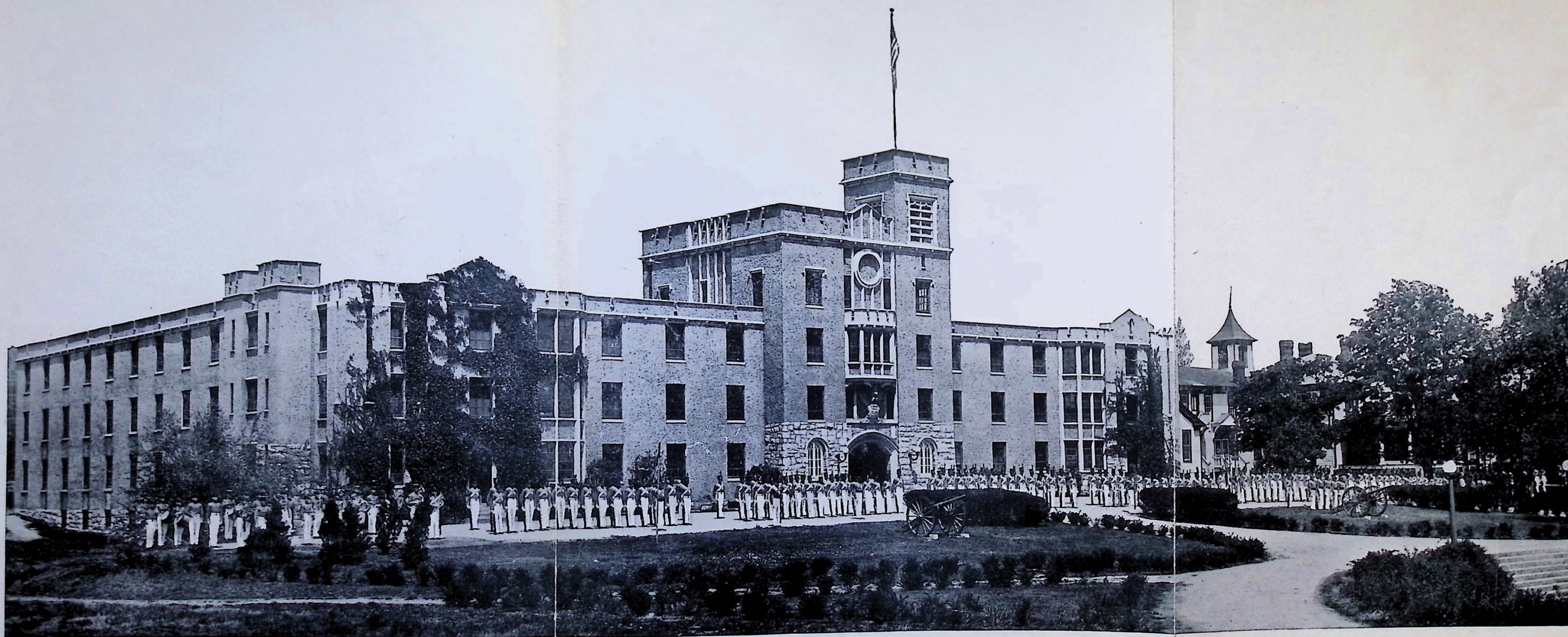
FORT DEFIANCE IN THE VALLEY OF VIRGINIA







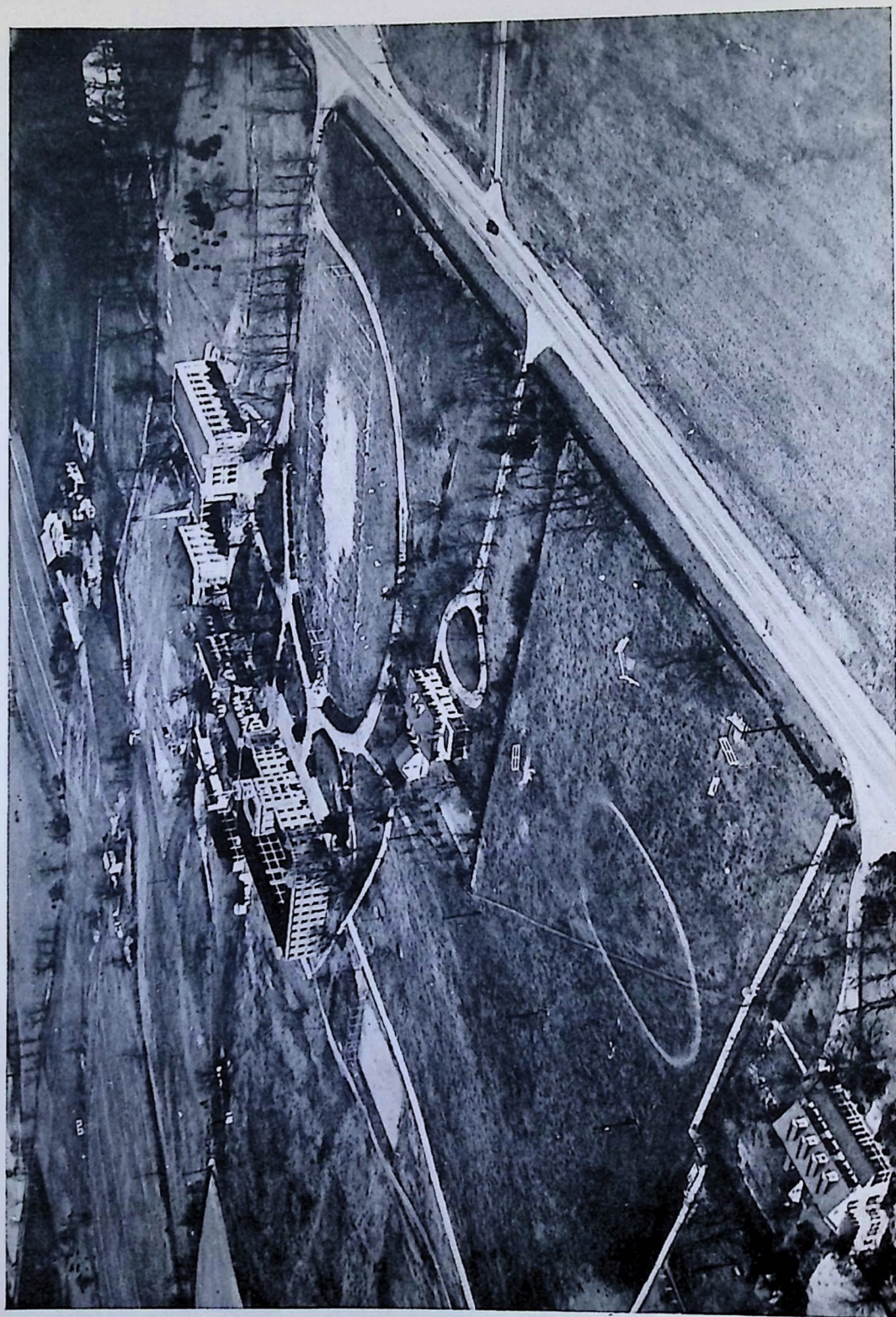
RESS PARADE



FRONT AND SIDE VIEW OF BARRACKS WITH BATTALION OF CADETS AND BAND IN FRONT READY FOR DRESS PARADE

The
AUGUSTA MILITARY
ACADEMY

ROUTE No. 11—LEE HIGHWAY
8 MILES NORTH OF STAUNTON, VA



AN AIRPLANE VIEW OF AUGUSTA MILITARY ACADEMY AND GROUNDS

SEVENTY-EIGHTH SESSION

The
AUGUSTA MILITARY
ACADEMY

One of the Honor Military Schools of the United States

LOCATED AMID THE GREEN FIELDS IN THE FAMOUS
SHENANDOAH VALLEY OF
VIRGINIA

Catalog of Session 1942-43

Prospectus of 1943-44

ACCREDITED BY STATE BOARD OF EDUCATION
SOUTHERN ASSOCIATION OF ACCREDITED SCHOOLS
AND COLLEGES

Member of Virginia Association of Preparatory Schools
Member of Association of Military Colleges and
Schools of the United States

FORT DEFIANCE, VIRGINIA

Calendar

1943-44

1943

SEPTEMBER 21—SESSION OPENS.

SEPTEMBER 22—
SEPTEMBER 23— } CLASSES ORGANIZED

NOVEMBER 25—THANKSGIVING HOLIDAY.

(No furloughs to visit home will be granted)

DECEMBER 15—
DECEMBER 18— } FALL EXAMINATIONS.

DECEMBER 18—CHRISTMAS VACATION BEGINS.

1944

JANUARY 6—CHRISTMAS VACATION ENDS.

MARCH 20—
MARCH 23— } SPRING EXAMINATIONS.
(Followed by Spring Furlough of 7 Days)

MAY 8—HOLIDAY, FOUNDER'S DAY.

MAY 31—
JUNE 3— } FINAL EXAMINATIONS.

JUNE 4—BACCALAUREATE SERMON.

JUNE 5—
JUNE 6— } FINAL EXERCISES.

Faculty and Officers, 1942-43

COL. THOMAS J. ROLLER
MAJ. CHAS. S. ROLLER, JR. | PRINCIPALS

COLONEL THOS. J. ROLLER, POST GRADUATE WORK IN LATIN
AND GERMAN

ENGLISH, LATIN, GERMAN

University of Virginia, 1895-97; Instructor in Latin, German, Augusta Military Academy, 1897-1901; Postgraduate work, University of Virginia, 1901-02; Instructor in Latin, Memphis University School, 1902-05; Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR., B.S.

MATHEMATICS, SCIENCE

Virginia Military Institute, 1898-01; Instructor in Algebra and Football Coach at Furman University, Greenville, S. C., Falls of 1901-02; Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1902-07; Instructor in Mathematics and Football Coach at the Virginia Military Institute, Falls of 1907-08; Instructor in Mathematics and Commandant, Augusta Military Academy, 1905

COLONEL W. S. ROBINSON, B.S.

TACTICAL OFFICER

MATHEMATICS

Virginia Military Institute, 1907-11; Augusta Military Academy, 1911-17; United States Army, 1917-22; Augusta Military Academy, 1922

MAJOR H. D. DEANE, B.A.

ENGLISH

University of Virginia, 1919-23; Augusta Military Academy, 1924

MAJOR M. B. RODERICK, B.S.

SPANISH

Morris Harvey College, 1924-26; West Virginia Wesleyan, 1926-28; Augusta Military Academy, 1928-29; 1933

CAPTAIN PAUL V. HOOVER, B.A.

FRENCH, LATIN, ENGLISH

Franklin Marshall College, 1925-29; University of Wisconsin, 1929-30; University of Maryland, 1931-35; Augusta Military Academy, 1939

LIEUTENANT H. M. DAVISSON, A.B.

HISTORY: RHETORIC

Virginia Military Institute, 1937-41
Augusta Military Academy, 1941-42

CAPTAIN H. B. McCRUM, L.L.B.

HISTORY; MATHEMATICS

University of West Virginia, 1914-18; 1939-30
Augusta Military Academy 1918-19; 1942-43

LIEUTENANT HERBERT LUCAS, B.S.

JUNIOR DEPARTMENT
Davidson College 1926-30
Augusta Military Academy 1942-43

LIEUTENANT M. A. HENRY, M.A., B.A.

ENGLISH, FRENCH
Princeton University, 1931-35
Augusta Military Academy 1942-43

CAPTAIN J. B. GARNETT, M.A., B.A.

LATIN, ENGLISH
University of Virginia, 1912-13; 1916-17; 1920-21
Harvard Post Graduate Summer 1925
John Hopkins Post Graduate 1929-30
Augusta Military Academy 1942-43

COLONEL W. C. LOUISELLE, B.S.

MATHEMATICS, TACTICS
Alabama Polytechnic Institute, 1910-14
Augusta Military Academy 1942-43

MAJOR W. P. CHERRINGTON

SPANISH, CIVICS, PLANE GEOMETRY
U. S. Military Academy 1911-15
Augusta Military Academy 1942-43

LIEUTENANT DENNARD ENGRAM, A.B., M.A.

CIVICS, ENGLISH, LITERATURE
Columbia University, 1922-26
University of Alabama, 1927-30
Augusta Military Academy 1942-43

CAPTAIN J. A. TOMLIN

HISTORY, CIVICS
Syracuse University 1918-19
Augusta Military Academy, 1942-43

LIEUTENANT SAMUEL HUFFMAN

JUNIOR DEPARTMENT
University Summer School 1891-93
Augusta Military Academy, 1941

CAPTAIN P. J. MORRISSEY

PHYSICAL GEOGRAPHY, HISTORY
War and Navy Department Training Camp
Lehigh University 1940-41
Washington and Lee University, 1941-42
Augusta Military Academy 1942-43

LIEUTENANT JEROME O'GRADY, A.B., M.A.

LATIN, ENGLISH
St. Mary's College 1933-37
De Paul University, 1939-41
Augusta Military Academy 1942-43

CAPTAIN R. F. SOMMER, B.A., M.A.

MATHEMATICS

Antioch, 1911-13; Ohio State, 1913-14; Columbia University, 1929-30
Augusta Military Academy 1942-43

MAJOR M. G. MANCH, Mus., B. AND B.A.

ENGLISH AND DIRECTOR OF BAND

COLONEL R. W. HARRIS, B.S.

INFANTRY U. S. ARMY

Graduate North Georgia Agriculture College
Graduate Infantry School, Company Officers' Course
Detailed to Augusta Military Academy
as P. M. S. & T. July 1, 1942
Resigned on account of health

FIRST LIEUTENANT R. E. CARLSON

INFANTRY U. S. ARMY

Columbia University, 1928-29; Fordham University, 1929-30;
College City of New York, 1930-32; New York University, 1938-42;
Detailed to Augusta Military Academy
as P. M. S. & T. April 7th, 1943.

SERGEANT J. W. COLLISON

D. E. M. L., R. O. T. C.

Detailed to Augusta Military Academy
May 18th, 1942

MAJOR W. McC. YARBROUGH

POST ADJUTANT AND BOOKKEEPER

REV. J. M. McBRYDE

CHAPLAIN AND INSTRUCTOR IN BIBLICAL HISTORY

DR. W. C. ROLLER

SCHOOL PHYSICIAN

University of Virginia, 1900

MISS FLORENCE McCORMICK

SUPERINTENDENT OF INFIRMARY

MRS. A. R. THOMPSON

ASSISTANT SUPERINTENDENT OF DINING HALL

House Mother, Junior Department

MISS M. B. WALKER

STENOGRAPHER

CAPTAIN H. R. FIFER

ASSISTANT BOOKKEEPER

MRS. M. B. RODERICK

LIBRARIAN

CAPTAIN J. W. FONTAINE

STEWARD



THE TOWER FROM WHICH FLOATS OLD GLORY



COL. THOMAS J. ROLLER



MAJ. CHAS. S. ROLLER, JR.

History of the School

MORE than half a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its beginning, and from a day school with a few boarding students, it rapidly developed into a boarding school with representatives from adjoining states. Many of the alumni hold today enviable positions in the business and professional world, and their regard for, and loyalty to, the school have been largely instrumental in placing the Augusta Military Academy among the foremost schools of the South.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health, retired from active service and Thos. J. Roller and Chas. S. Roller, Jr., assumed control. Under their regime, the Augusta Military Academy has kept pace with the times, both as to improvements and a higher educational standard.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands, in a large measure, the molding of character, the success or failure of the young men who go from its doors to meet the duties and responsibilities of life.

A WORD TO PARENTS

Sending your boy off to school is a matter of grave importance, as well as one of apprehension. In the first instance, the average boy when left to his own resources will gradually assert that element of manhood which is so needful in taking care of himself and which commands the respect and admiration of his companions.

You may well appreciate the happy condition that exists at Augusta where all boys are under the same rule, where there is no divided authority and where spare time is filled with profitable guidance in such activities as drill, athletics, recreation, supervised study, etc. This calls for expert methods, developed by long and successful experience, of character building and the formation of habits and attitudes of the efficient man, especially striving to create an environment that develops the best in the boy and suppresses what is wrongful or harmful.

School life affords the opportunity to a boy to make a practical test of the many good lessons learned at home, and it also lays bare the folly of "sham and cant"; our men of today are only boys grown up, and what they are and do can be traced back to what they were and did in school life.

Our rules are based upon long experience and knowledge of boys. We know they are just and for the boy's best interest. We solicit and expect active coöperation of every parent to secure the desired results. Do not write your boy permission to do anything or to go anywhere without first advising with us, as we have experienced some trouble in the past by parents granting permission contrary to the school's regulations.

We do not seek a promiscuous patronage, and we do not conduct a reform school in any sense of the word. If your boy is unwilling to give obedience to our regulations, and to deport himself in an honorable manner, we do not desire him. Of course, we are broad enough to expect a certain amount of innocent mischief and breach of regulations which do not reflect upon the character and standing of the boy.

Your son will be exposed to some temptations. He would have even greater temptations in the city and in the larger schools, where there can not be exercised the same individual attention as in the smaller schools. The average boy who "goes wrong" has a dozen reasons why he should not and only one why he does, and that may be either the desire or bad companions.

We do not promise to do the impossible, but we do assure the parents that their son will have every means known to us that his life here may be one of profit, intellectually, morally, and physically.

OUR PURPOSE

The Academy is essentially a College preparatory school, and our purpose is to equip boys with the proper foundation for entrance to the various Universities and the Government Academies or to fit them for the duties and responsibilities of life. In these strenuous days of swift moving events, many boys are being swept off their feet and it

is our sincere belief that the military schools are rendering a valuable service in reclaiming and shaping the manhood of today. Our methods are not designed primarily to make soldiers, but the training proves invaluable in meeting great national emergencies. We endeavor to teach our boys to obey constituted authority, for no one is qualified to command who has not learned to obey. The military life promotes obedience, respect, and a dignified courtesy.

The Principals, with the experience of many years and assisted by an able corps of teachers, know that they are achieving each year not only splendid academic results but also are instilling in the boys in their every day life and contact those qualities and virtues that make for real manhood, stressing at all times honorable conduct, faithful performance of duty, a decent regard for rules and authority, sympathetic feeling for the other fellow, love of fair play, and faith in one's self.

OUR ADVANTAGEOUS LOCATION

The Academy, established seventy-six years ago, is located in one of the most beautiful sections of the Shenandoah Valley, 1300 feet above the sea level, amid an intelligent and refined community, remote from the pernicious and demoralizing influences incident to city or town. Away from theatres, moving pictures, pool-rooms, and other allurements that tempt the boy, it is not so difficult for him to apply his mind and time to study and to keep within the bounds of rectitude and morality.

The ideal school must make its home in the quiet hills, close to nature, on a farm surrounded by farms, and Augusta can well boast of all of this.

Our country location enables us to have ample grounds for all sports, parades, and other military exercises.

HOW TO REACH FT. DEFIANCE (ROUTE 11—LEE HIGHWAY)

From all points north of Washington, railroad tickets should be purchased to Staunton, Va., via Chesapeake & Ohio Railroad.

Ample accommodations can be found in Staunton for parties arriving at night. There are several automobile lines running from Staunton through Fort Defiance.

From southern points, the best routes are via Richmond or Charlottesville, Va., to Staunton. Boys from the west should secure tickets via Chesapeake & Ohio to Staunton.

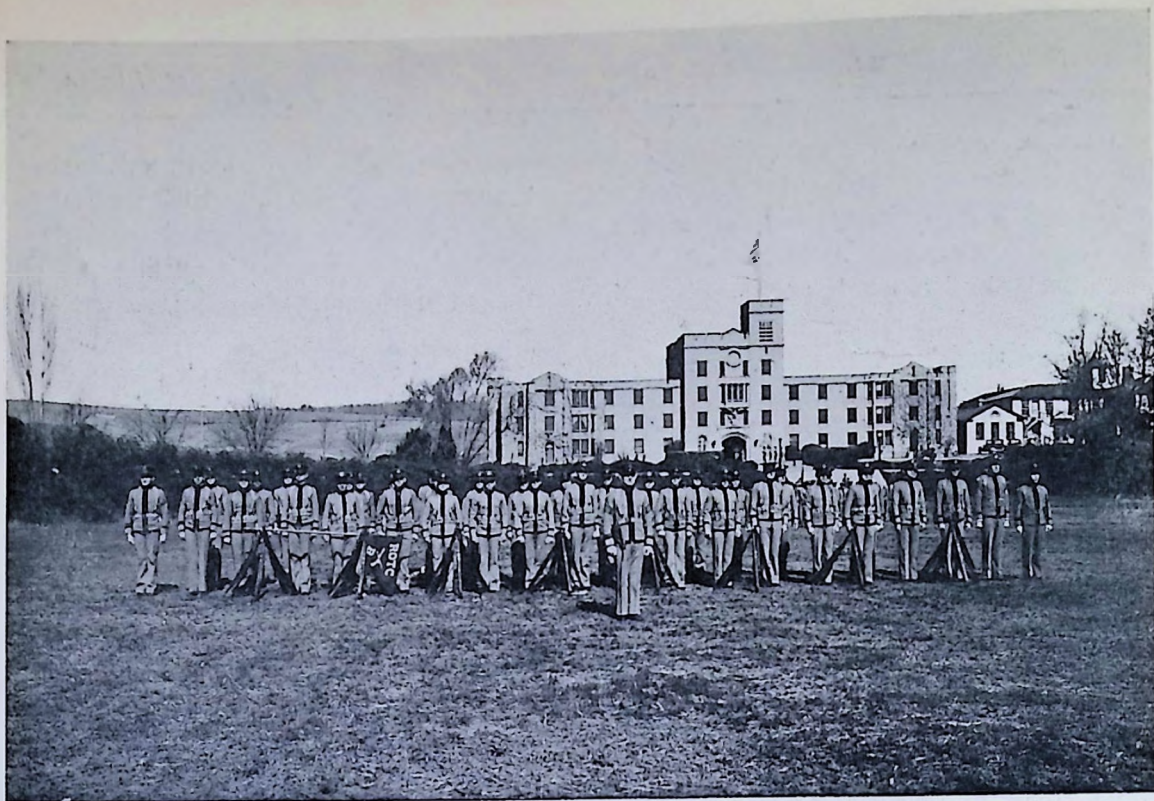
Where possible, it is very desirable that all baggage be checked to Staunton, Va.

All telegrams should be sent to "Augusta Military Academy, Va."

ADMISSION

No special examination is required, and boys as young as twelve years of age are received into the Academy.

Boys are admitted at any time during the school year, but it is urgently desired that they be entered at the opening of the session, in order that they may begin work with the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when several weeks of valuable time have been lost.



Company B
in Fatigue
Uniform

The school is by no means a reformatory, and a boy of confirmed bad habits cannot remain in the school. We would prefer no boy to enter who does not intend to be a gentleman.

LIMITED NUMBERS

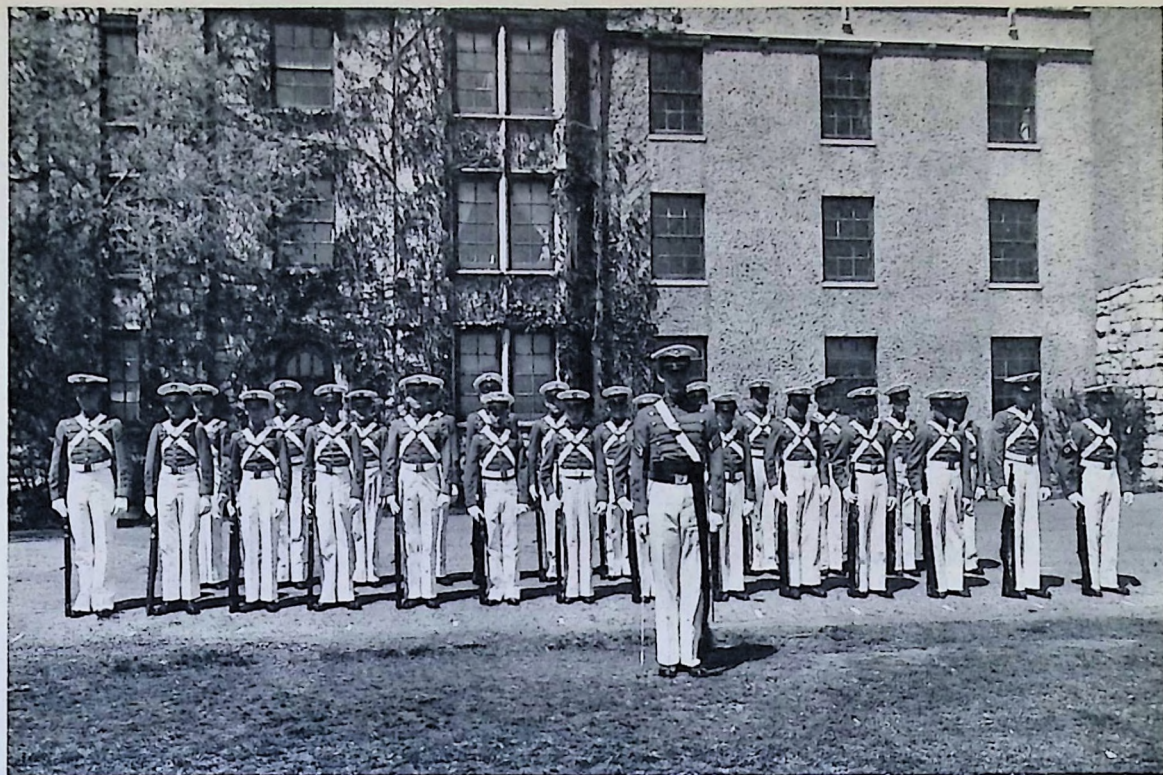
The school is limited in numbers, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

METHOD

The Augusta Military Academy is neither a loafing place nor a treadmill. The Principals are men of long experience, who have made teaching and the study of boys their life work. The rules they have adopted are the results of that experience and study. Unreasonable harshness breeds rebellion; careless laxity produces contempt. Reasonable rules and measures of discipline are used, but implicit obedience to them is required. While the cadets are always under supervision, no system of espionage is tolerated.

SUPERVISION

The average boy while preparing his lessons needs a great deal of attention in the way of assistance and encouragement; for this



Junior Company
Full Dress
Uniform for
Spring Season

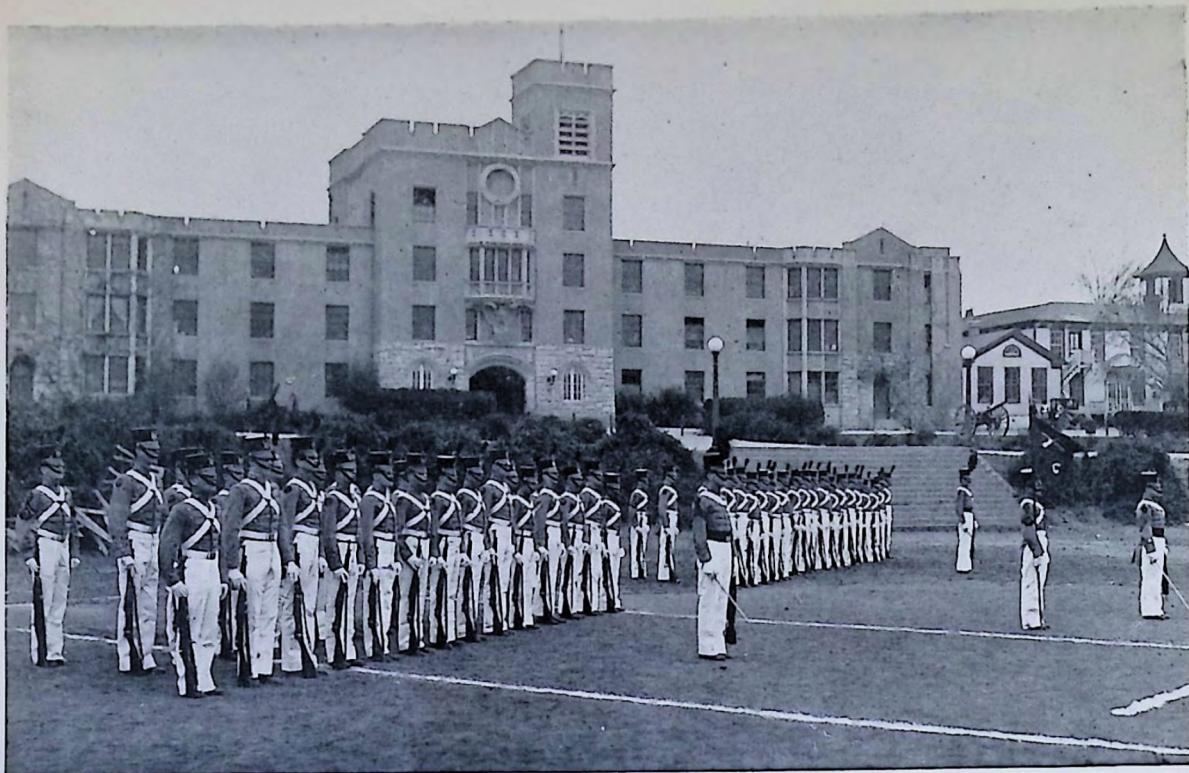
reason all boys that are failing in any of their work are required to prepare their lessons in the study-hall under the direction of members of the faculty. Absolute order and perfect quiet are required and maintained. Long experience has shown that this system is preferable to any other. The boys who stand well in scholarship are allowed to study in their rooms. *Two* teachers are on duty every evening to supervise the study hall and give needed assistance.

WINNING THE BOY'S CONFIDENCE

The Academy has, from its inception, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent, the Principals will cheerfully and zealously undertake to win the boy's confidence, foster his self-respect, and appeal to his better instincts and noble nature, so that he may develop into a worthy, ambitious young man.

SYSTEM OF WORK

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we endeavor to utilize the pupil's time and to further his interest by a methodical arrangement



Full Dress
Uniform for
Spring Season

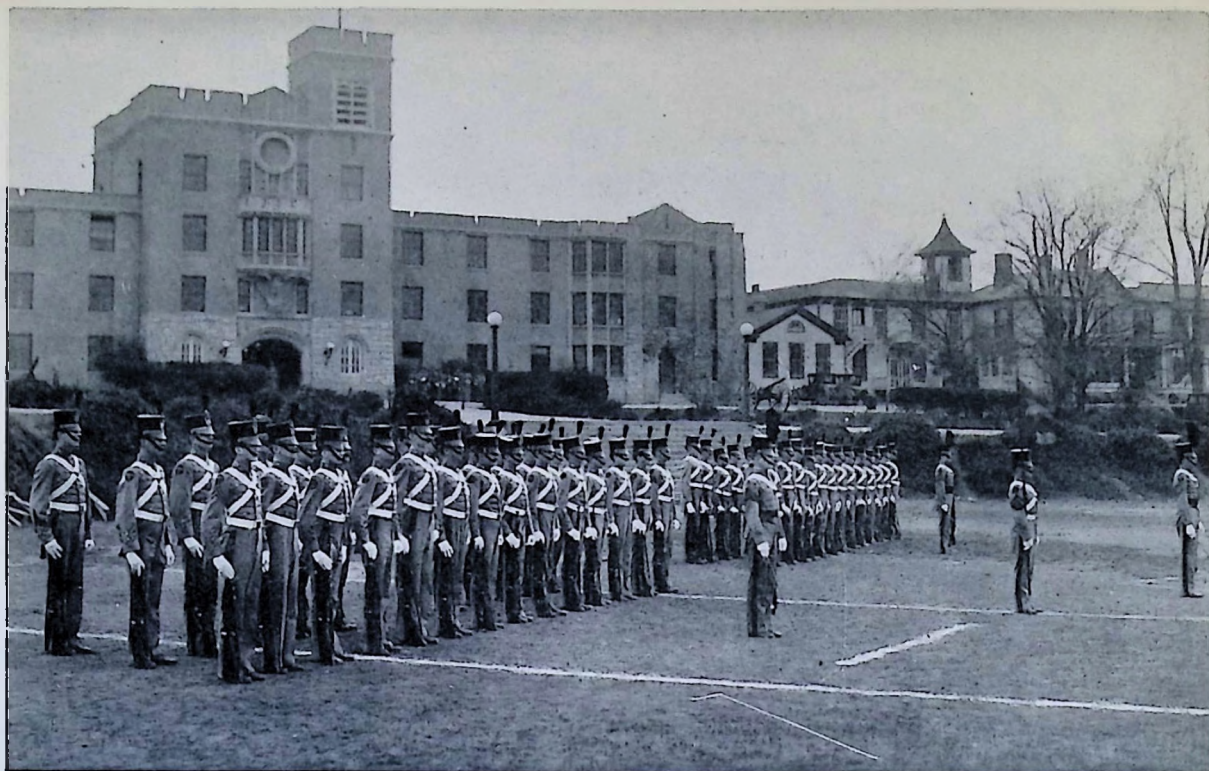
of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation.

Seven hours, properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the schoolroom. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even more brilliant talents.

REPORTS

An important factor to good individual work is the small size of all classes. An average of about *fourteen* boys to a class is generally maintained. With small classes the teachers are able to find the needs of every boy and render that personal assistance which is not possible when so many pupils are gathered together. A portion of each period is set aside daily for a brief pre-view of the next day's work, consequently the members of the class are able to prepare the assignments in a definite, intelligent manner.

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form, and should not be so regarded



by the parent. If your boy is not proving satisfactory, write to him and let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Full Dress
Uniform for
Winter Months

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

DISCIPLINE

In order to secure efficient and rapid progress in study, the most thorough discipline will be maintained. This is mainly secured by cultivating the pupil's self-respect, winning his esteem, appealing to a nice sense of honor, that we endeavor to engender, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment both in and out of school.

HOME LIFE

We insist that the home life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers, where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."



The Quadrangle
with its Grass
Triangles and
Shrubbery

With us the teachers are able to cultivate an intimate association and acquaintance with each boy, and he is made to feel that a personal interest is taken in his welfare and progress.

The teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

HEALTH

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress, from which sickness often results. Plenty of exercise in the open air, excellent water, wholesome food, and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, and our health record is remarkable. The Academy has its own water system, and pure, fresh water is convenient to all the rooms.

The buildings are modern and steam-heated and lighted by electricity. Ventilation and sanitary conditions are looked after carefully.

As soon as the Academy opens in the fall, the school physician



Tactical Officers



Cadet
Quarters

gives each new cadet a thorough examination. Measurements are taken and special attention is given to the condition of the heart, lungs, and general health. During the winter months the cadets are required to wear the military overcoat. Experience has demonstrated that exercise in the fresh air keeps the body in a healthy condition.

In case of sickness the cadet will receive the careful attention of the school physician, and parents may rest assured that they will be promptly notified as to the welfare and condition of their son.

INFIRMARY

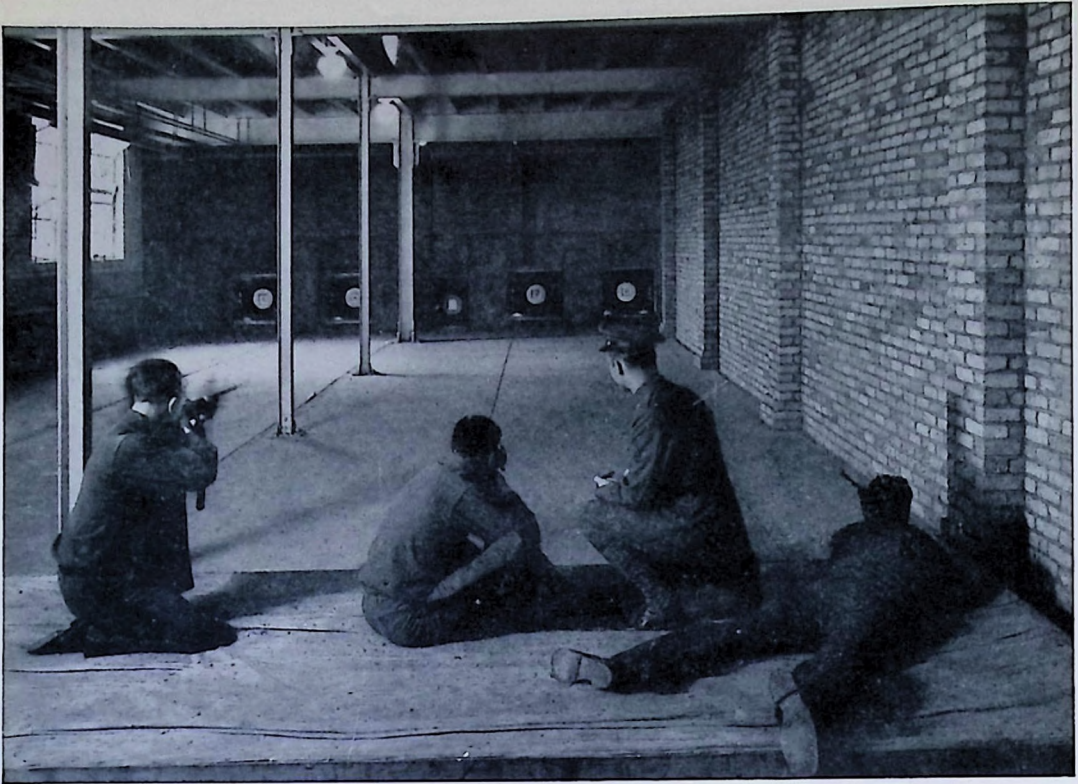
The Academy has its infirmary apart from the main barracks. A trained nurse is in constant charge and any cadet who is unfit to attend to his regular duties must remain in the infirmary until he has been discharged by the school physician.

Every precaution is taken to safe-guard the health of the cadets. "Sick Call" is blown every afternoon, and all cadets who do not feel well at that time must report for examination and treatment. Cases of sickness arising at other times of the day receive prompt attention, for the infirmary is always open.

ON CHOOSING A SCHOOL

College preparatory years are about the hardest years of youth. Hardest for the parent. Hardest for the boy. Most significant in developing the bent of his after life.

He may be a grind—and grow up with glasses and a hollow chest. He may be



Indoor
Target
Practice

shy and lacking in that so-important social poise. He may get in with a crowd of rowdy detrimentals. When he gets to college, his preparation may have been faulty in any one of half a dozen ways.

You cannot be too careful in choosing a preparatory school where boys of his age are understood, supervised, directed, and taught as much by their associates as by the faculty. Where a nice balance is maintained between study and games, simplicity and social experience. Where he will lay a foundation, not only for passing entrance examinations, but for his life's profession and his life's friendships.

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from the promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The food furnished is well cooked, and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef, mutton, and pork. A local dairy furnishes the school with eighty gallons daily of pure, fresh milk.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. The school is not a reformatory, and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a graduate from a college of high standing, and possesses the faculty not only to teach, but also to win the respect and admiration of the students.

THE KIND OF BOYS WE WANT

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during the work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material, it is the teacher's pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

SELF-GOVERNMENT

Self-government is the best of all governments in the junior republics, as well as in the great ones. So far as possible then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more refined system of self-government than other boys. Often they are more indulged at home, and, as a whole, are rather less tractable.

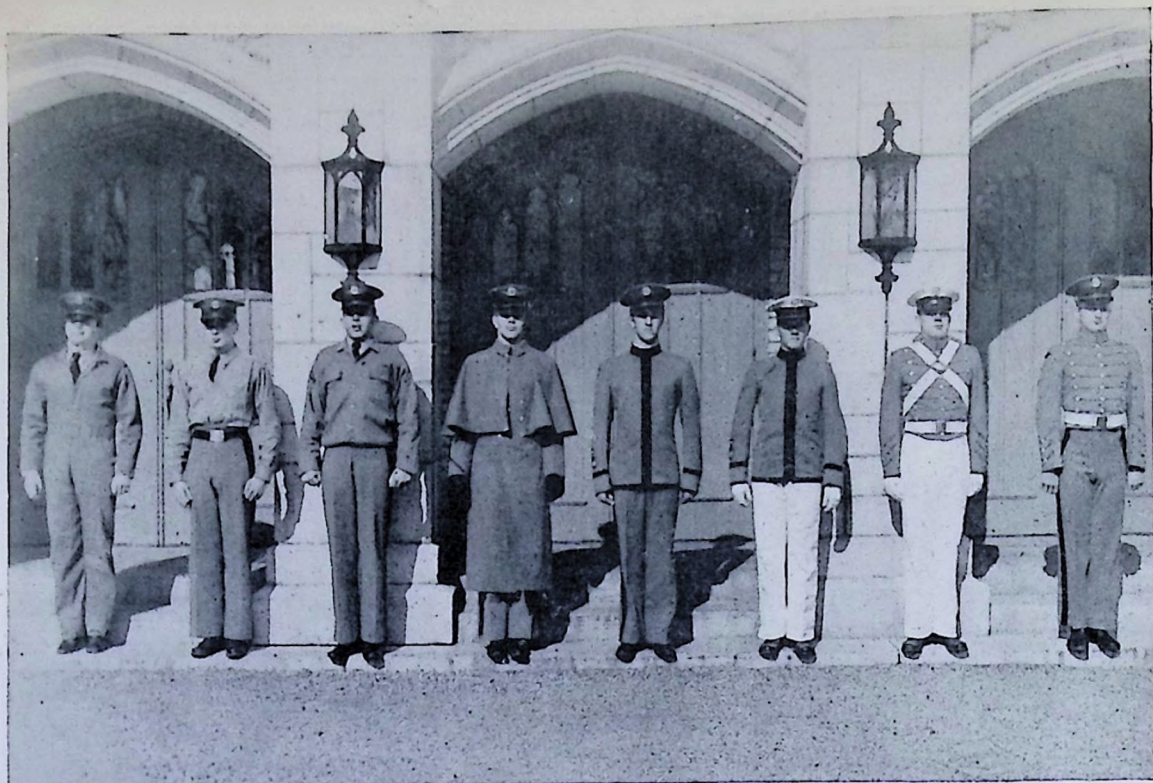
Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities, and its traditions of fidelity to honor. We hope to trace its permanent influence in the after careers of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value.

FACULTY

The corps of teachers consists of College trained men, many of whom have been associated with this Academy for the past fifteen years or more and we know that they



Young Scientists at Work



Showing the Various
Uniforms Worn
During the Year

are qualified to teach. Results speak for themselves. The Academy is opposed to the professional athletic coach whose position more or less depends on his turning out winning teams. Many of our teachers have been college athletes and the various sports are supervised and coached by these gentlemen, who by this contact establish a very close relation with the boys under their leadership.

HONOR SYSTEM

The Honor System has been in Augusta since its foundation. It embraces not only examinations and daily recitations, but also every phase of cadet-life, including permits, reports, and personal conduct. The whole plan is constructive and stimulates the cadet's purpose, interest, will-power and his spirit of trying to do his best. There are simple regulations for the conduct of the cadet as he lives in the Academy, but the fundamental is that he be truthful, honorable, and clean-minded. Some of the regulations of the Academy are published, others live by tradition. Representatives from the various classes constitute the Honor Court, and whenever a cadet has been found guilty of a flagrant breach of the honor code, he is promptly dismissed from the school.

MORAL AND RELIGIOUS INFLUENCES

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath and which students are required to attend unless excused on account of sickness. Arrangements are made whereby members of the Catholic and Jewish Faiths will be sent to Staunton each Sunday to attend their own Churches. The Principals reserve the right, in case of lack of transportation or bad weather, to require these boys to attend the non-denominational services that are held at the Old Stone Church adjoining the Campus. They also reserve the right to refuse permission to attend Church in Staunton when the above mentioned cadets seem to lose interest in attending their own Churches. The school pastor conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. But while non-sectarian in the matter of creed, we use every means in our power to teach high, moral, and religious ideals. We believe a strong character to be the first requisite to a well-rounded manhood, and to develop this is our first aim. There is thrown around the cadets every possible influence which will make for courage, honesty, truthfulness, a sense of honor, and a reverence for sacred things.

Moral instruction is given upon every possible occasion. The cadets are particularly fortunate in having wholesome surroundings; clean, manly associates; high and honorable traditions and a religious spirit permeating the inner life of the school that reaches every boy. Each morning there is a short prayer-service in the study-hall which all teachers and cadets attend.

Y. M. C. A.

A Young Men's Christian Association has existed among the cadets for the past thirty years and its meetings are held every Sunday night and are well attended by the student body. Prominent speakers are secured from time to time who aid materially in making the Association's program not only very attractive but also very helpful to the cadets.

BARRACKS

The barracks are built of steel and concrete, the only wood being the doors and windows, and therefore they are absolutely fireproof. The cadets' quarters are ample in size, neat and comfortable, yet thoroughly military and sanitary. As a general rule, only two cadets occupy a room, and each cadet has his individual table, closet, shelf, light and bed. Every room opens out on a porch, as the barracks are arranged in a quadrangle, and every room has perfect ventilation. The extensiveness of the new barracks permits of a post-office, band-room, laundry-lockers, trunk-room, and various other conveniences necessary in a well-regulated military school.

All the buildings are heated by the most improved system from a central heating plant, and there is an abundance of pure spring water which is fed by gravity to every part of the building.

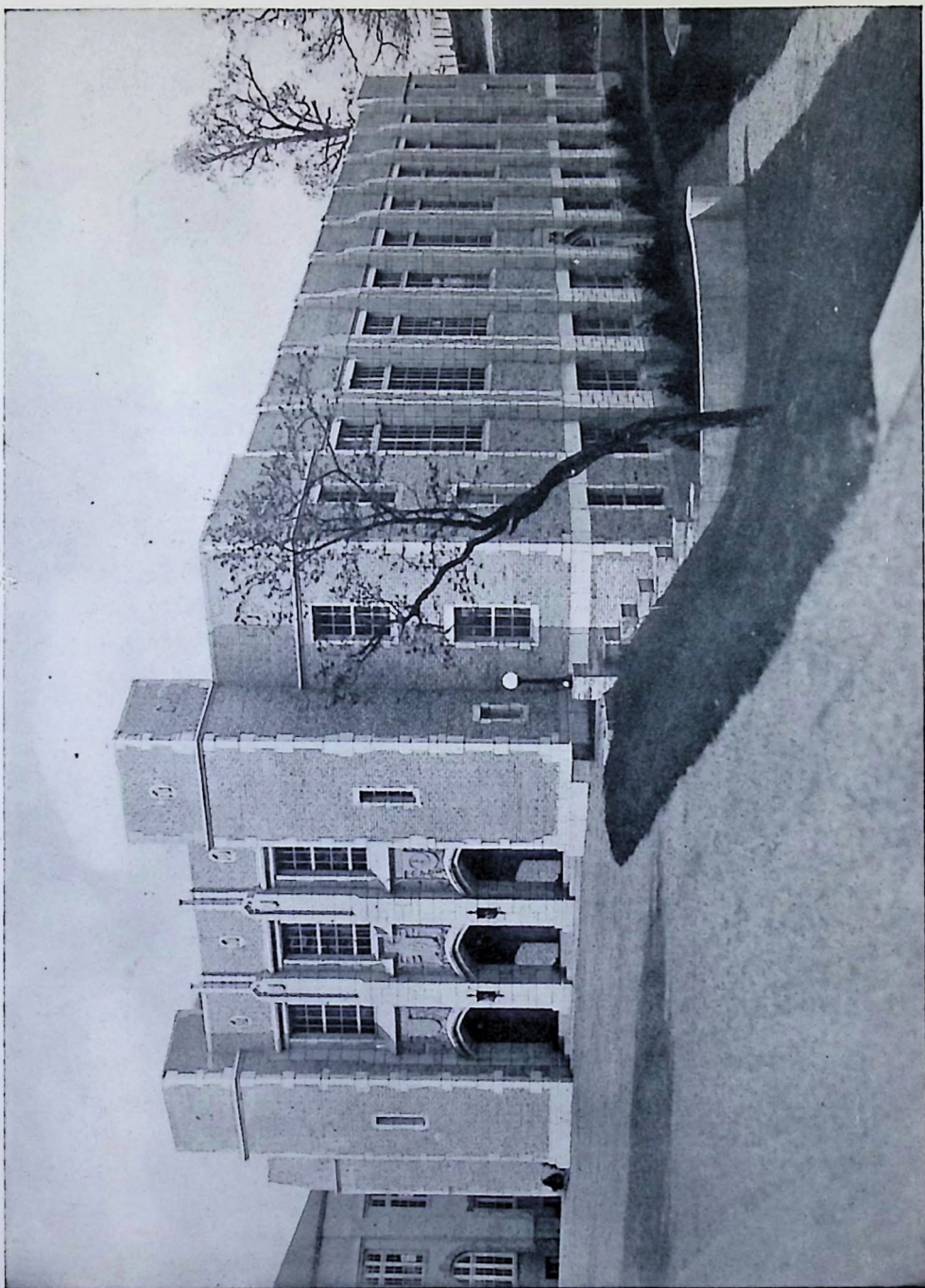
ACADEMIC BUILDINGS

The Memorial Building has been completely re-modeled and converted into an academic building in which there is a large study-hall accommodating 300 cadets in single desks. This hall is well heated, lighted, and ventilated, and is one of the finest of its kind in the South.

The building contains also modern class rooms equipped with tablet arm-chairs and ample slate blackboards; in short, the cadets have all the comforts and conveniences of a modern academic building.



BARRACKS LOOKING EAST TOWARD THE BLUE
RIDGE MOUNTAINS



THE NEW GYMNASIUM



Ready to Take to the Field

THE NEW GYMNASIUM

The gymnasium is built of gray brick and is 72x170 feet. On the ground floor there are several large locker rooms with 325 lockers, a smaller gymnasium for the younger boys, a modern indoor shooting gallery, a private room for visiting athletic teams and ample showers and toilets.

The gymnasium above is amply large for several basketball courts and it can easily accommodate a thousand spectators. A large stage with a dressing room on either side is located at one end in order that

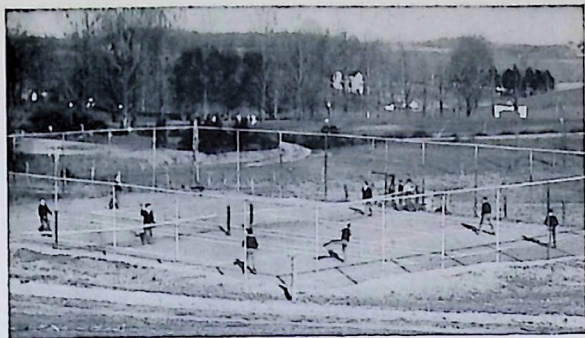


The Rifle Team

"Responsibilities gravitate to the person who can shoulder them; power flows to the man who knows how."—HUBBARD.

FORT DEFIANCE, VIRGINIA

Twenty-five



The Tennis Courts Are Very Popular so that the boys will not be exposed to the weather on passing from one building to the other. The pool is heated during the winter months and frequent swimming matches are held with the nearby schools and College Freshmen teams. A member of the faculty coaches the various groups and Augusta has earned a very enviable tank record in the last few years.

The pool varies in depth so that it is perfectly safe for the small boys and for those who are just learning to swim.

The Academy has an abundance of pure, fresh water from its own system and consequently it entails no expense and very little trouble to change the water in the pool whenever it is desirable.

Every boy is encouraged to join one of the swimming teams, not only from the pleasure that a boy derives from this sport, but also from the fact that every boy ought to know how to take care of himself in the water.

the cadets may have excellent facilities for minstrel shows, plays, etc.

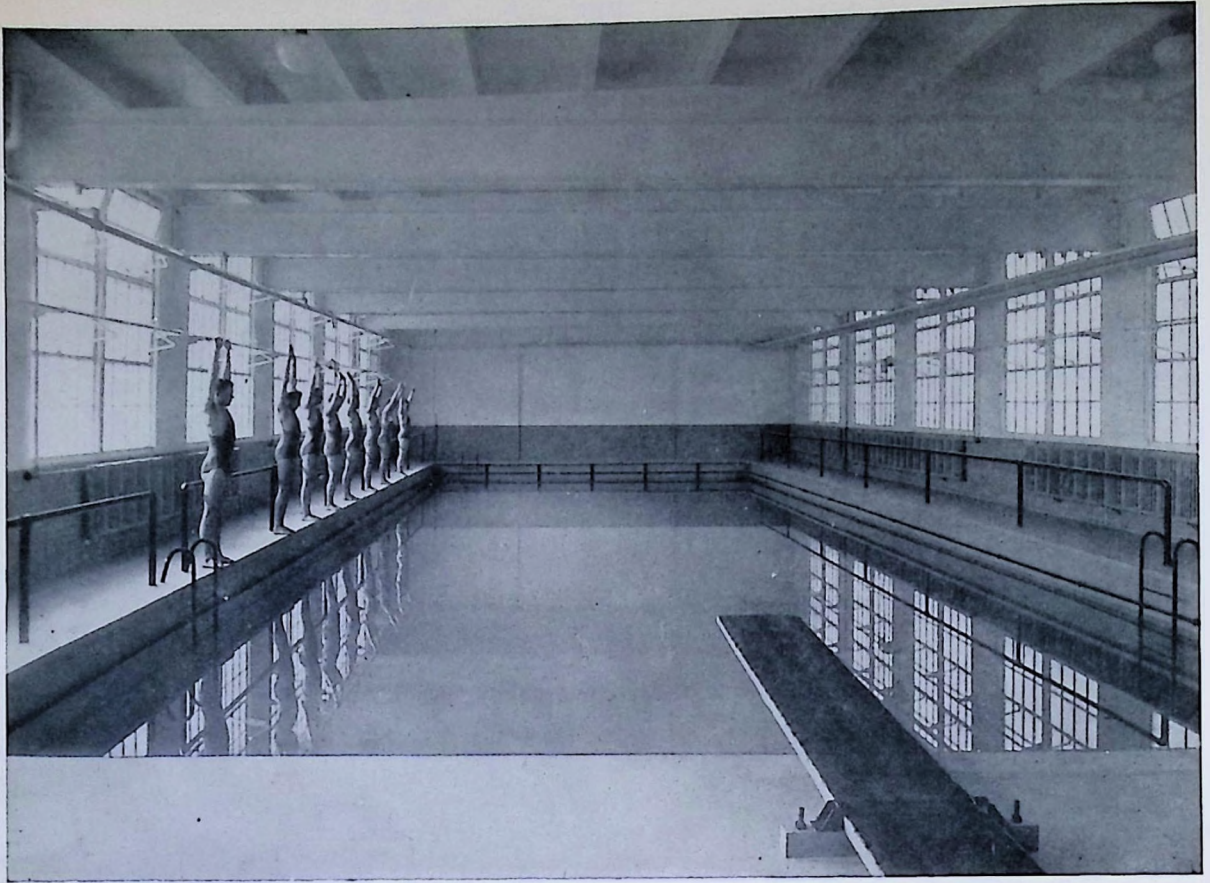
The school dances and other social events are held in this building and we believe that this is one of the largest and most modern gymnasiums in the South for preparatory schools.

SWIMMING POOL

A large, modern swimming pool, 32-76, is connected to the gymnasium



Two Fencing Champions



Swimming
Pool

SPORTS

Life in school is not simply a preparation for something to come later. It is life in a very intense form. No greater mistake can be made than to suppose that any vigorous, forceful, real boy can be best developed by making of him a bookworm for a few years, without giving him the chance to satisfy his perfectly normal and legitimate appetite for pleasure. Other things being equal, that school which does most for a boy's pleasure secures the best hold upon his esteem and affections and thus is able to develop him most advantageously. The principals of Augusta Military Academy have provided for the cadets facilities for almost every kind of athletic exercise. Members of the faculty, under the supervision of Major Roller, have charge of the football, basketball, baseball, swimming, wrestling, boxing, fencing, and track teams.

Augusta has been celebrated for its excellent system of athletics, which has made it possible for our teams to excel to an extent far out of proportion to the size of the school. We have gained and sustained this advantage through the development of every boy. The student

body is given such broad physical training as will raise the general athletic standing of the school. With us, athletics is the means and not the end.

The boys who succeed in winning a place upon any team in a major sport are awarded at the end of the session a white "A" as a badge of distinction and reward for their service on the team.

ATHLETIC FACILITIES

The football field is located directly in front of barracks and by reason of its construction is not only unique but also very attractive in its appearance. Climbing roses and Japanese honeysuckle cover the banks and a wide macadam roadway encircles the entire field. The driveway, as can be seen in several of the pictures, is considerably elevated above the field on a good portion of the circle, and thus scores of automobiles can be parked around this natural amphitheatre and the spectators can witness the games with perfect comfort and pleasure. Dress parades on Sunday afternoons are held on this field, and it is not an uncommon occurrence to see the parade-ground entirely encircled by automobiles, and with the battalion of cadets in full-dress uniform marching across the campus headed by the cadet band, the scene is both beautiful and inspiring.

A second athletic field, principally for baseball, tennis, and track teams, has been added to the plant and it is safe to say that few schools in the South have athletic facilities superior to those of the Augusta Military Academy.

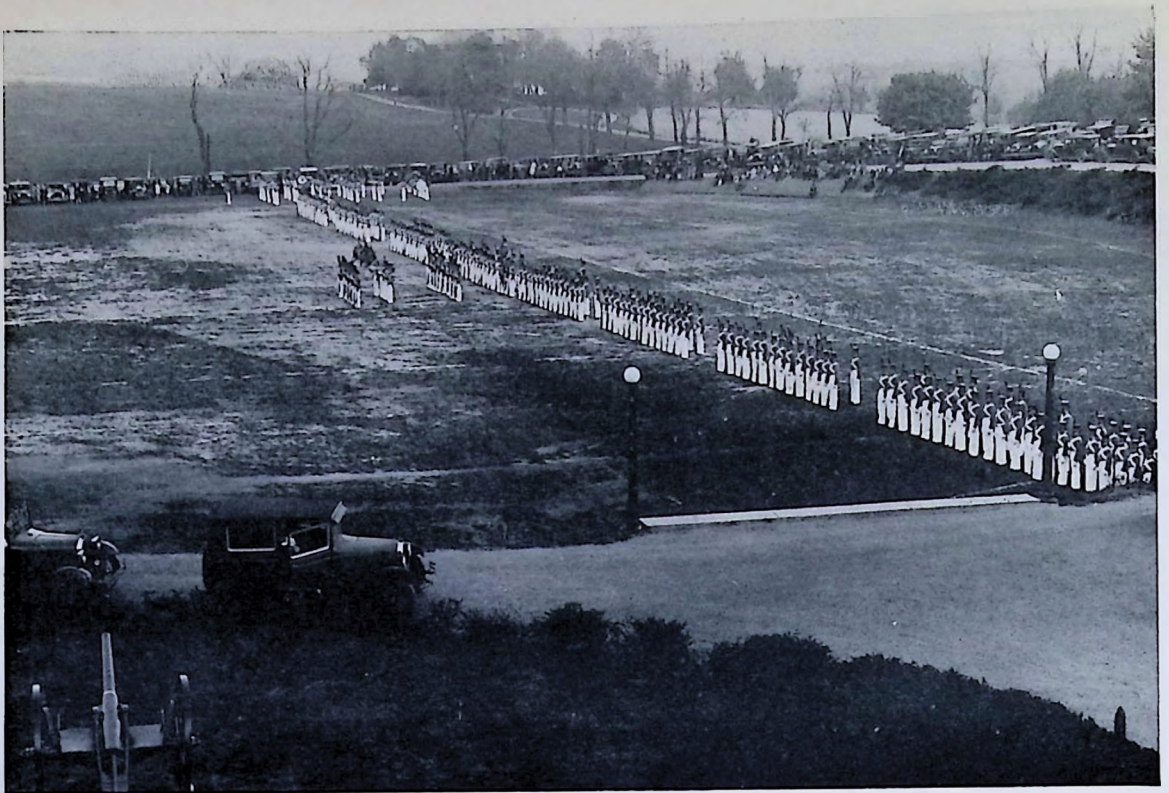
THE SCHOOL BANK

The Academy conducts a bank which is controlled by Colonel Roller and maintained entirely for the convenience of the cadets. Here all checks are cashed, transportation purchased, etc. Cadets deposit their money at any time, and thus loss and foolish spending are obviated in a great measure. Banking hours are held once a week, and checks are used which are good only at the school bank. This banking system has largely solved the question of wasting money, as parents can not always know whether an article is necessary or not, while a deposit in the school bank puts us in charge of the situation.

MEDICAL ATTENTION

The school has its own infirmary which is in charge of a trained nurse, and any cadet who may be indisposed is at once sent to the infirmary, either for medicine or treatment. The school physician visits the infirmary each day, and a close watch is kept over all cadets who may be sick. The physician makes a physical examination of every cadet on arrival, and a complete chart of every boy is kept and held for comparison at the close of the session.

A small charge is made at the infirmary to cover medicines, dressings, etc. The physician's charges are reasonable, and for this reason we have not established a fixed



Dress Parade
is Always
Attended by
Many Spectators

medical fee, as now many boys go through the entire year without any medical expense, whereas, in case of a fixed charge, boys would be tempted to imagine themselves ill because they would feel that "they were entitled to a certain amount of sickness." We have observed carefully both customs, and have adopted the present system.

HOLIDAYS

The Academy has always been opposed to promiscuous or extensive holidays, and we would urgently request our patrons not to infringe upon this rule. A holiday of two weeks is granted for the Christmas vacation and also one day at Thanksgiving. A week-end furlough of about five days is granted to the cadets for a rest period immediately following the March examinations. The Principals feel that they are held responsible for the progress and advancement of the boys entrusted to their care, and they fully realize the *distrac-tion* of a few days' vacation, which means not only absence from duties but a general cessation of all military and academic regulations.



Informal dances are given twice a month in the large gymnasium and four formal dances are held during the session. These dances are very popular and many patrons, friends, and alumni from the nearby Colleges attend.

Occasionally outside entertainments are brought to the Academy, so it may be safely said that the cadet's life here is not one continuous grind.

AMUSEMENTS AND ENTERTAINMENTS

Every Saturday night talking pictures are shown in the school-auditorium. These pictures are high-class and up-to-date and are selected by the school authorities.



Parade in Harrisonburg, Va.

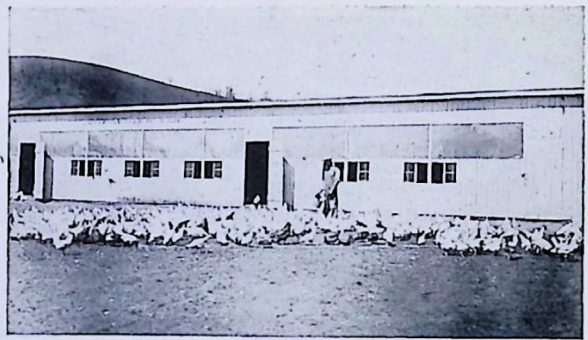


One of the Sources of Our Meat Supply

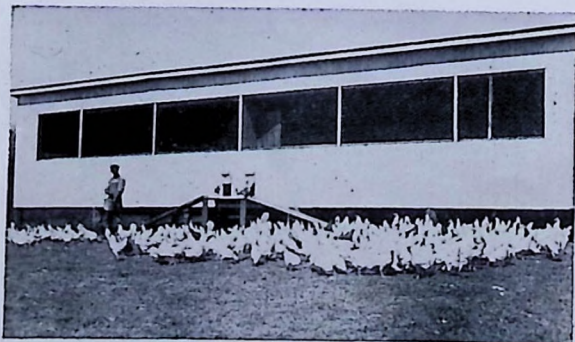
ACADEMY FARMS

The Academy has several farms adjacent to the school where vegetables and fruit are grown and stock is kept for the school use.

The cadets are supplied with the finest beef, veal, mutton, and pork from these farms, and about 1,500 hens give us an ample supply of fresh eggs every day. A nearby dairy delivers forty gallons of pure, rich milk every morning and every evening.



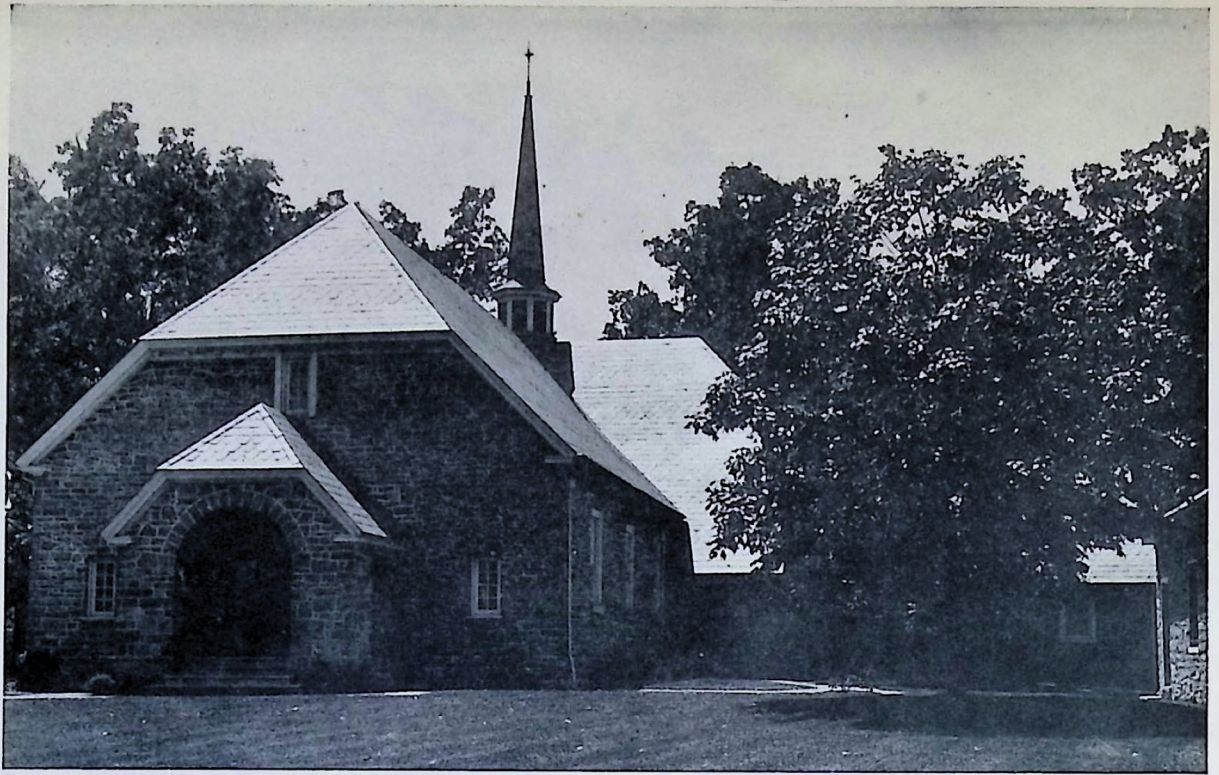
300 Fresh Eggs Every Day



Augusta's Poultry Farm



Willow Spout



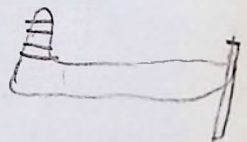
Oldest Church in
Shenandoah Valley
Adjoins the Campus

Military Department

THE Augusta Military Academy is not a training school for the United States Army. It has been conducted for more than half a century on a military basis because its owners have believed that a thorough military training is the best possible preparation for the duties and responsibilities of civil life. As a cadet passes through the various grades from private to commissioned officer, the responsibilities gradually increase until, in the last year of his course, he becomes largely responsible for the spirit and discipline of the cadet corps.

The Academy has no guard-house and there are no bars on the windows. The cadets represent families of culture and refinement and form a remarkably fine body of boys whose moral standards are high.

The cadet officers of the battalion are appointed by the Principals and the P. M. S. and T., and are selected from those cadets who are most studious, most soldier-like in the performance of their duties, and most exemplary in their general deportment.



THE ADVANTAGES OF MILITARY TRAINING

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance, and in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merit praised by those who have had actual experience.

A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merit praised by those who have had actual experience.

The military system is coming to be recognized more and more in this country as the ideal training for boys and young men. Objections to it are invariably grounded on ignorance. Our contention has always been that, while military training may fit our lads to serve their country in time of war, it is of far greater value to them and to their country as a training for peace.

We hear a great deal sometimes about the discipline of a properly conducted military school, as though it were the most dominant characteristic. As a matter of fact, the discipline of a first-class military school is its least prominent feature, because it is so absolutely natural. To obey lawful authority is the most natural thing for a cadet to do. His obedience is instinctive from the start and soon becomes a habit.

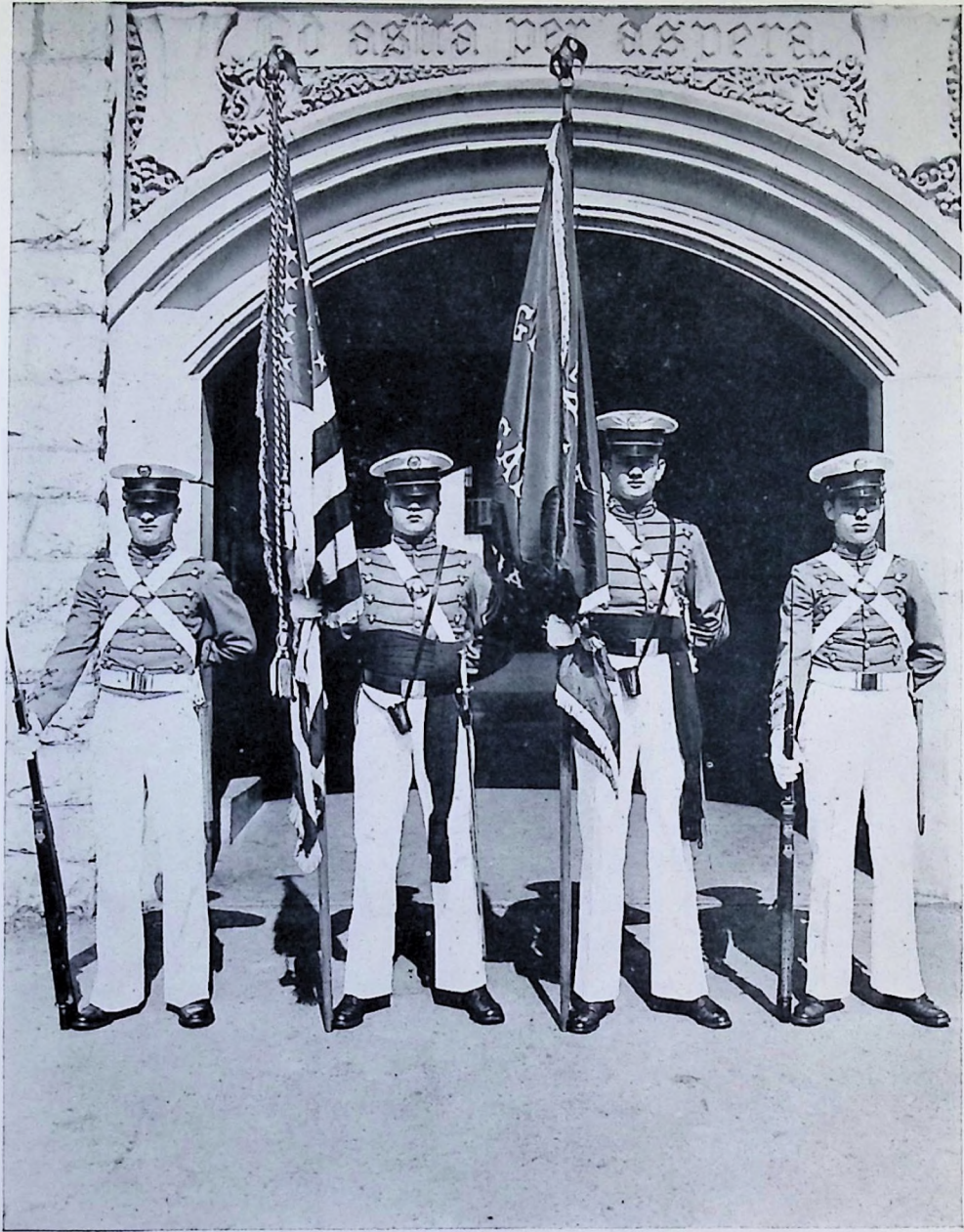
So then, military training inculcates the habit of obedience to law, respect for authority, and self-control on the part of the individual. It makes him a better citizen and a respecter of the law instead of its breaker. It feeds and thrives on love of country and hatred of anarchy.

SCHEME OF INSTRUCTION

The unit here operates under the War Department Program of Instruction for Essentially Military Schools. To carry on the instruction the War Department has furnished the necessary equipment, including rifles, cartridge belts, bayonets, pack equipment, automatic rifles, machine guns, trench mortar, mapping outfit, rifle range material, and ammunition. To do the instructing the necessary Regular Army personnel is detailed and they are assisted by some other members of the faculty who have had previous military training.



Machine Gun Drill



THE COLORS

"Hats off!
Along the street there comes
The blare of bugles and ruffle of drums

A Flash of color beneath the sky
Hats off!
The Flag is passing by!"—*Bennett.*

"When a man has not a good reason for doing a thing, he has one reason for letting it alone."
—SIR WALTER SCOTT.

To be a member of the R. O. T. C. a cadet must be fourteen years of age. Membership in this organization does not in the least interfere with the academic duties, nor does it encroach upon a boy's regular recreation periods, hence every cadet in the school fourteen years old or over is required to take this training that is outlined by the War Department. This instruction develops a boy's respect for constituted authority, habits of punctuality, system of neatness, courtesy, self-confidence, and the ability to carry out orders.



GOVERNMENT INSPECTION



ONE OF THE SILVER MAPLE TREES WITH WHICH
THE CAMPUS IS ADORNED



SENTRY BOX IN QUADRANGLE



SWIMMING POOL

Battalion Organization

THE cadets are organized into a battalion of four companies under the direct supervision of the Professor of Military Science and Tactics for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties and most exemplary in their general deportment.

BATTALION STAFF

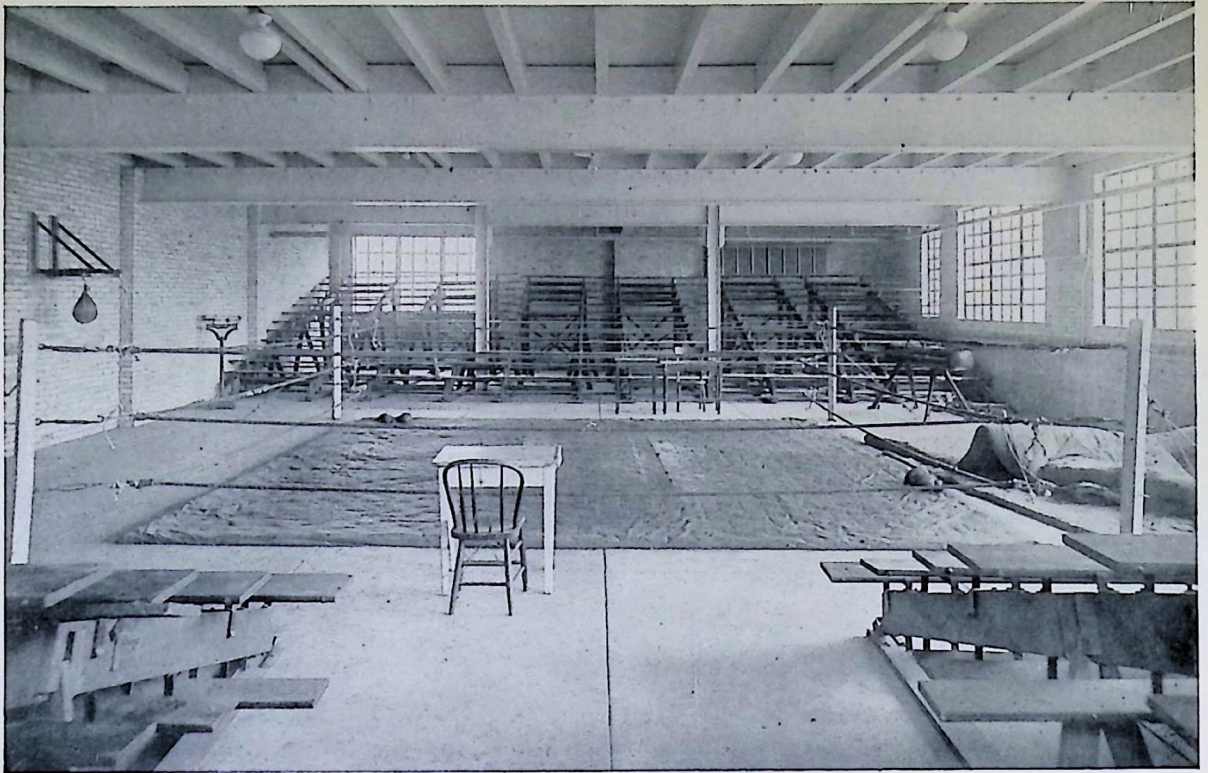
Captain & Adj., C. C. McAtee
1st Lieut. & Q. M., W C Perkins
2nd Lieut, P. H. Georger
Sgt. Major, Michael Suttle, Jr.
Ordnance Sergeant, F. M. Haden
1st Sergeant, E. E. Aguilera
Sergeant, J. O. Middleton (in charge of mail)

COMPANY "A"

R. C. Powell, Captain
G. A. Aguilera, 1st Lieutenant
R. E. Clay, 2nd Lieutenant
R. T. Linstone, 3rd Lieutenant
D. R. Higgins, 1st Sergeant
R. M. Granda, Platoon Sergeant
A. F. Trenton, Platoon Sergeant
R. F. Thornhill, Sergeant
W. H. Bowers, Sergeant
B. H. Burden, Corporal
J. C. Jansing, Corporal
J. R. Leatherman, Corporal
L. C. Leigh, Corporal
R. R. Spiess, Corporal
F. W. Yount, Corporal

COMPANY "B"

F. R. Vass, Captain
M. C. Oakey, 1st Lieutenant
J. D. Eborn, 2nd Lieutenant
T. D. Warner, Jr., 1st Sergeant
R. D. Grape, Platoon Sergeant
J. W. Cage, Platoon Sergeant
L. C. Collingwood, Sergeant
J. R. Moody, Sergeant
F. A. Costa, Corporal
R. W. Knadler, Jr., Corporal
C. B. Funck, Corporal
C. K. West, Corporal
G. R. Smith, Corporal
Hardin Field, III, Corporal



Wrestling
and Boxing
Have Become
Very Popular

COMPANY "C"

H. L. Ingram, Jr., Captain
B. F. Smathers, 1st Lieutenant
C. N. Harrison, 2nd Lieutenant
J. R. Hawkins, Jr., 1st Sergeant
C. E. Bell, Platoon Sergeant
J. M. Brooke, Platoon Sergeant
C. W. Bryan, Sergeant
R. R. Guggenheimer, Corporal
J. P. Coen, Corporal
B. I. Tariche, Corporal
J. R. Smith, Corporal
J. W. Stanley, Corporal
T. S. West, Corporal

COMPANY "D"

L. M. Wilson, Captain
W. T. Gardner, Jr., 1st Lieutenant
W. C. Stuart, Jr., 2nd Lieutenant
J. M. Daly, 1st Sergeant
T. B. Stanley, Jr., Platoon Sergeant
W. H. McOwen, Platoon Sergeant
L. V. Stanley, Sergeant
R. G. Brewer, Sergeant
J. W. Hockman, Corporal
Manuel Alvarez, Corporal
F. E. Green, Corporal
W. C. Haycox, Corporal
Roger Daniels, Corporal
L. F. Douglass, Corporal
R. A. Rodriguez, Corporal

Q. M. COMPANY

E. C. Cabaniss, Captain
R. C. Small, 1st Lieutenant
P. D. Malchenson, Sergeant
G. M. Reger, Sergeant
J. H. McGloon, Corporal
W. J. Tuminella, Corporal



The Cadet Band Takes a Prominent Part in the Military and Athletic Life of the School

CADET BAND ORGANIZATION

P. J. Harrison, Drum Major

R. J. Donovan, Captain
J. S. Banks, 1st Lieutenant
W. J. Sarricks, 1st Sergeant
E. W. Clede, Jr., Sergeant

F. L. Silverman, Platoon Sergeant
A. A. Boothe, Jr., Sergeant
J. L. Burge, Corporal
J. L. Kahn, Corporal

TRUMPETS

D. M. Drogin
E. W. Clede, Jr.
Stanley Gordon
R. A. Dutton, Jr.
A. A. Baron
A. M. Stern
J. S. Banks, Jr.

CLARINETS

G. M. Reger ✓
V. H. Ham ✓
Peter Lear ✓

SAXOPHONES

W. G. Van Meter
L. W. Kohl
E. S. Ferrell, Jr.
D. W. Rosenbaum

TROMBONES

R. J. Donovan
A. A. Boothe, Jr.
J. G. Barge
J. R. Sherr, Jr.

BARITONE

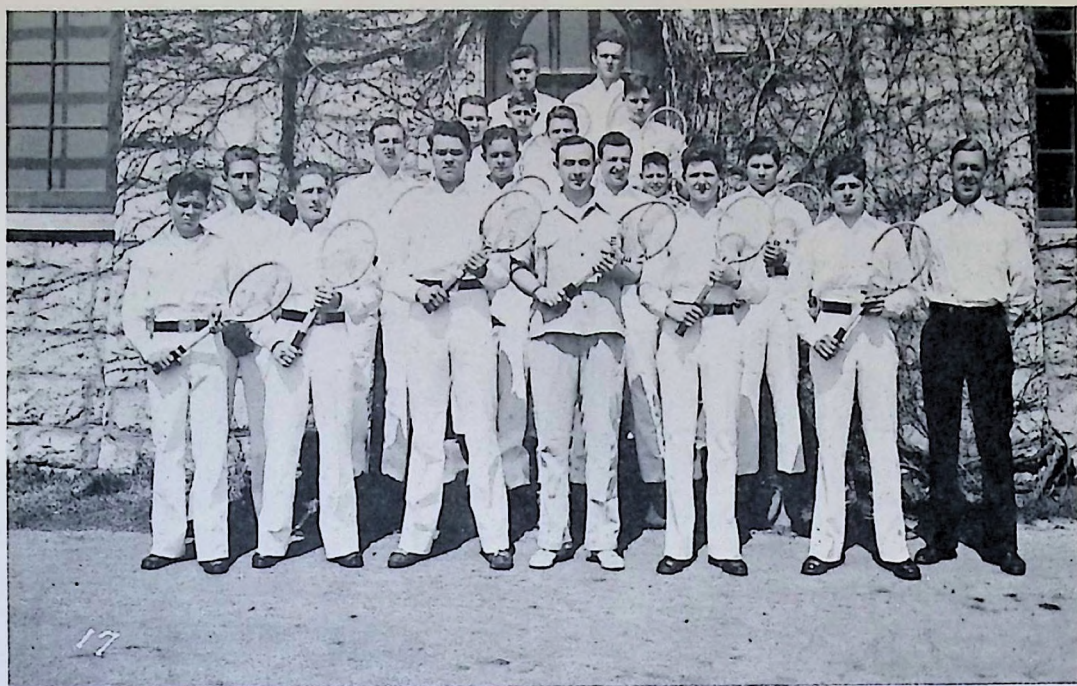
A. G. King

BASSES

J. L. Burge
S. M. Williams

DRUMS

J. L. Kahn
R. J. Taft
E. A. Gabriel
F. L. Silverman
W. L. Huber
W. R. Stewart
Stillman Segar



Tennis Team



Ingleside Hotel 18-Hole Golf Course a Short Distance from the Academy



ENTRANCE TO GROUNDS



Well
Ventilated
Study Hall
57 Windows

Scholastic Department

IN SELECTING a school to which to send a boy, one of the primary considerations is the character and standard of the scholastic work. The following questions naturally come to mind:

Are the courses progressive, yet reasonably conservative? How will the courses offered fit a boy for advanced study? What kind of instructors are employed?

Augusta gives careful attention to the arrangement of all classes and the selection of the instructors so that the students will enjoy superior advantages. Each member of the faculty has been carefully selected because of his fitness for boy leadership and instruction.

Special attention is given to the boy who, for some good reason, has gotten behind in his work. Our aim is to form classes to suit the individual needs and not require boys to take up work for which they

are totally unprepared. The classification of all cadets is under the direct, personal supervision of Colonel Roller, who has had the experience of more than twenty-five years.

AN ACCREDITED SCHOOL

The Augusta Military Academy is accredited by the Southern Association and the State Department of Education. The diploma is accepted by all Colleges that admit by the Certificate plan and for the past few years as many as fifty boys annually have been admitted to the various Universities and Colleges throughout the Country. We submit below some Universities that Augusta boys are now attending:

University of Virginia	Richmond College
University of North Carolina	Harvard University
University of South Carolina	Carnegie Tech.
University of Pennsylvania	Georgia Tech.
Washington and Lee University	U. S. Military Academy
Lehigh University	U. S. Naval Academy
Pennsylvania State College	William and Mary College
Virginia Military Institute	University of Kentucky
Davidson College	University of Alabama
Duke University	Georgetown University
University of Tennessee	Johns Hopkins University
Virginia Polytechnic Institute	University of Florida
University of Maryland	Lafayette University
St. Johns College	University of Washington
University of Minnesota	New York University
Tulane University	University of West Virginia
University of Michigan	Kenyon College
Hampden-Sydney College	Temple University
Roanoke College	Colgate

ENGLISH

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often sent from their doors well drilled in Latin and French and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study, and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from

the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well-informed people, and furthermore, he is able to converse intelligently on the subject of English authors.

Again, good reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to a greater activity, and furnishes the mind with "material for reflection."

Fully realizing how a boy is handicapped who uses "bad grammar," no effort is spared to correct this, and at all times, whether in the schoolroom or on the playground, the teachers, in a kindly manner, call the boy's attention to his incorrect speech, and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

ORTHOGRAPHY

Believing that no branch of education is more necessary than correct spelling, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

ANCIENT LANGUAGES

In this department a perfect knowledge of forms is insisted upon, and pupils are thoroughly grounded in the inflections. They are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin, and daily exercises are required.

MODERN LANGUAGES

We encourage our boys to pursue one or more of the modern languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped, our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

MATHEMATICS

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges, as well as to equip them with a good, practical, working knowledge of arithmetic and algebra.

HISTORY

We consider history an important item of a liberal education, and, while requiring this subject in the lower classes, we heartily encourage a more advanced course of his-

tory for the Senior work. It lays the foundation for a more careful pursuit of facts in after years.

NATURAL SCIENCE

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning.

MUSIC

Cadets can make arrangements to have courses in music. All of these courses are private lessons. Each period of instruction is thirty minutes in length.

Courses may be had in piano, violin, voice, guitar, mandolin, clarinet, trumpet, drums, all band and orchestral instruments. Courses in harmony and theory also may be had.

These courses are under the direction of Capt. Manch, who is a graduate of the Sherwood Music School in Chicago in Piano and violin, and studied in Stuttgart, Germany, several years.

Rates for each course are \$60.00 for the entire year and a \$5.00 deposit which is used to take care of the cost of books, sheet music and studies, such as the student will need during his course of study.

EXAMINATIONS

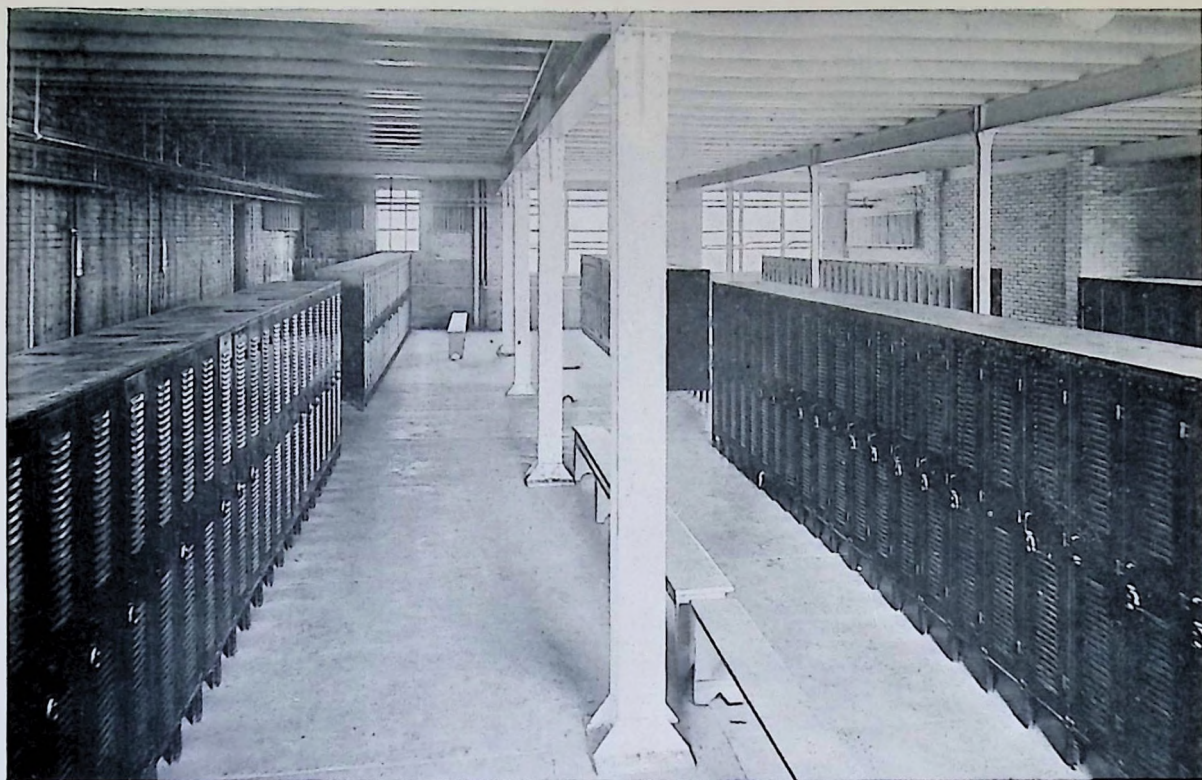
An examination is held at the close of each semester, and every cadet is required to stand these examinations, regardless of his monthly record. The average for the year is obtained from the monthly marks and from the three examinations.

GRADUATION REQUIREMENTS

Each candidate for graduation is required to attend the Academy at least one full school year and to present satisfactory certificates from good schools concerning the work completed elsewhere. Before a cadet has been awarded the school diploma, the Academic Board must be satisfied that each recipient of the diploma has completed in a satisfactory manner the course of work outlined below:

English Grammar and Composition		Geometry (Plane and Solid)
Rhetoric		Trigonometry or College Algebra
English and American Literature		U. S. History
Latin	The equivalent of three years	English History
French		Ancient History
Spanish		Physics or Chemistry
German		Civics
Algebra (2 years)		Physical Geography

Military Science and Tactics

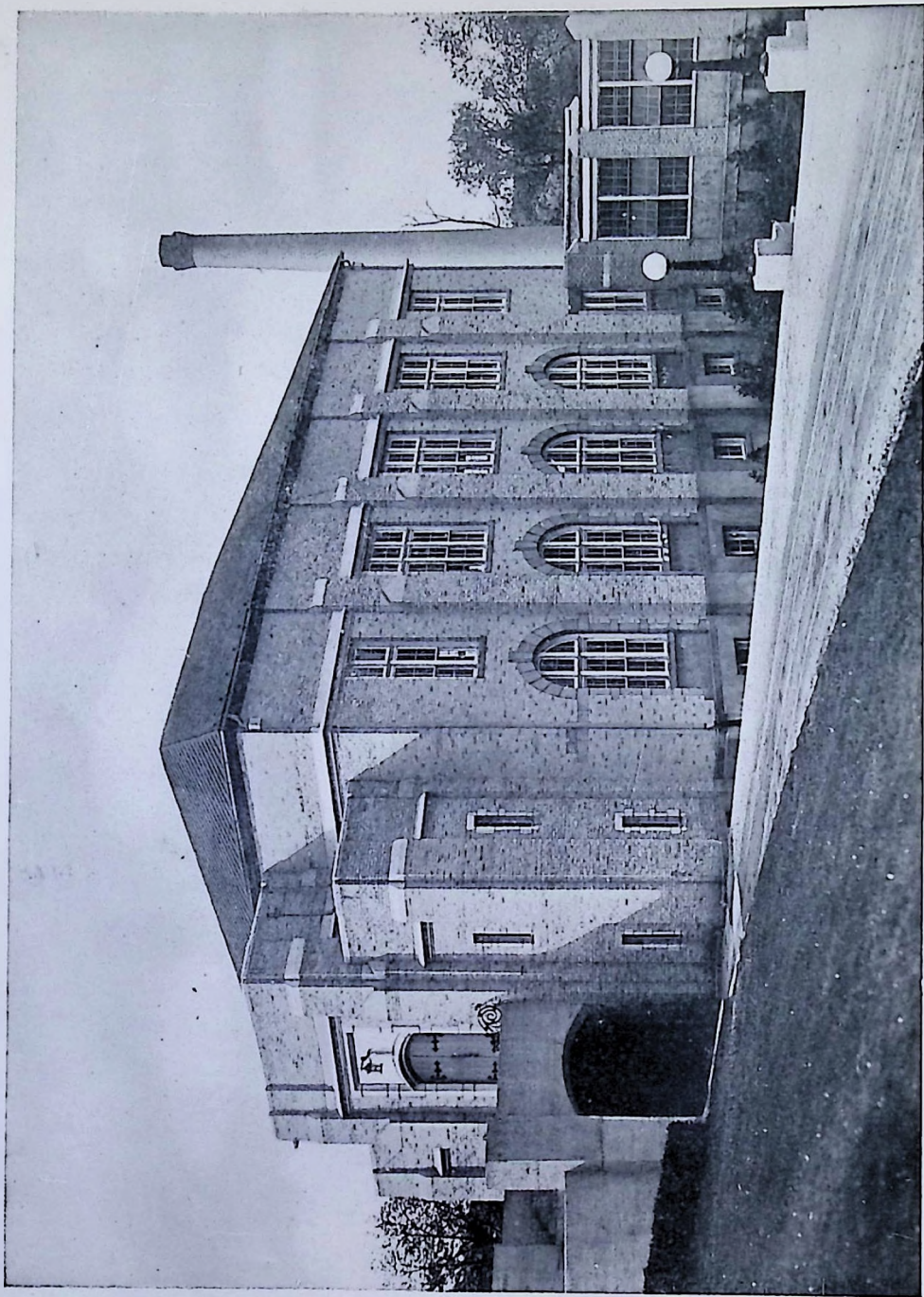


A Steel Locker
For Each Cadet

SCHOLARSHIPS

The members of the graduating class are eligible for a scholarship to the Universities and Colleges named below. These eight scholarships are awarded on the basis of highest scholastic averages and general merit, the recipients to be selected by the Principals and the Academic Board.

University of Virginia, Charlottesville, Va.
Washington and Lee University, Lexington, Va.
Hampden-Sydney College, Hampden-Sydney, Va.
Davis-Elkins College, Elkins, W. Va.
Bridgewater College, Bridgewater, Va.
Union College, Schenectady, New York
Virginia Military Institute, Lexington, Va.
William and Mary College, Williamsburg, Va.



ACADEMIC HALL

A Partial List of Text Books

ENGLISH GRAMMAR, COMPOSITION AND LITERATURE

PREPARATORY: Wheeler, Grammar at Work. Reading: 3 Classics to be selected.

JUNIOR: Center and Holmes Composition No. 1; Letter-writing. Reading: Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

INTERMEDIATE: Center and Holmes Composition No. 2; Reading: Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Long's English and American Literature; Reading: Shakespeare's Macbeth; Julius Cæsar; Bryant's Thanatopsis; Tennyson's Princess; College Classics.

HISTORY

PREPARATORY: Eggleston's History of the United States.

JUNIOR: Cheney's History of England.

SENIOR: Latané's American History, one-half year; Magruder's Civics, one-half year.

INTERMEDIATE: West's Early Progress.

GEOGRAPHY

PREPARATORY: Maury's Manual. JUNIOR: Whitbeck's High School Geography.

ORTHOGRAPHY

PREPARATORY: Champion Speller. INTERMEDIATE: Practical High School Speller.

JUNIOR: Practical High School Speller. SENIOR: Practical High School Speller.

LATIN

PREPARATORY: Smith's Latin Lessons.

JUNIOR: Smith's Lessons, Barss' Compositions.

INTERMEDIATE: Bennett's Grammar Cæsar; Pearson's Compositions.

SENIOR: Cicero's Orations or Virgil; Original Exercises; Bennett's Grammar.

FRENCH

JUNIOR: Chardenal's French Grammar; Contest et Légendes, Part I.

INTERMEDIATE: Chardenal's French Grammar; Tour du Monde en Quatre Vingt Jours; Voyage de M. Perrichon.

SENIOR: French Grammar; Colomba, Sans Famille, La Mare au Diable.



A Model
Classroom

SPANISH

JUNIOR: Marden and Tarr; Harrison's Reader; Cuentos Y Leyendas.

INTERMEDIATE: Marden and Tarr; Ramsey's Reader; Un Verano en España; Ampora.

SENIOR: Zaragüeta, España Pintoresca; La Prodigia. Review Grammar: Original exercises.

GERMAN

JUNIOR: Allan and Phillipson's Grammar.

INTERMEDIATE: Otto's German Grammar; Im Vaterland; Märchen und Erzählungen No. 1.

SENIOR: Review of Grammar; Composition; Märchen No. 11; Hermann und Dorothea.

MATHEMATICS

PREPARATORY: Ray's Elementary Algebra.

JUNIOR: White's Complete Arithmetic; Edgerton and Carpenter Algebra.

INTERMEDIATE: College Algebra; Hawkes-Luby-Tuton Plane Geometry.

SENIOR: Hawkes-Luby-Tuton Solid Geometry; Wells' Trigonometry.

NATURAL SCIENCE

PHYSICS: Carhart and Chute.

CHEMISTRY:

PREPARATORY COURSE

FIRST YEAR

English
U. S. History
Geography
Arithmetic
Reading
Spelling
Penmanship

SECOND YEAR

English
English History
Physical Geography
Algebra
Latin, French, or
Spanish
Spelling
Penmanship

THE ALDEN J. BLETHEN III SCHOLARSHIP

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C. B. Blethen, of Seattle, Washington, have established a perpetual Scholarship to be awarded annually to some worthy boy who is in need of financial aid. This Scholarship, which is worth \$250.00 to the recipient, will not be awarded to the same boy for more than two consecutive years. Alden J. Blethen attended the Augusta Military Academy for five years and graduated in June, 1930, with the rank of Captain of Company "E."

THE MUNDIN SCHOLARSHIP

As a memorial to his father and desiring to assist worthy boys in securing an education, Lewis H. Munda, Jr., of Richmond, Virginia, who graduated in 1927 with the rank of Captain of "C" Company, has established a perpetual scholarship valued at \$250.00 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need and in order to compete for this scholarship, a boy must have spent one year at the Academy.

PRINCIPALS' PRIZES

First School Honor—To the cadet who receives the highest average above 90 per cent., a gold medal is awarded.

Second School Honor—To the cadet receiving no demerits during the session, a certificate of honor is awarded.

MILITARY PRIZES

First—For military excellence throughout the year.

Second—Best-drilled cadet in individual competition.

Third—Neatest room during the year.



The Honor
Court

CROWLE MEDAL

Mr. J. D. Crowle, Jr., of Staunton, Va., an alumnus, gives a medal for the best progress in Spanish.

FERGUSON MEDAL

Mr. W. M. Ferguson, of Roanoke, Va., an alumnus, gives a medal to the best student in the Cadet Corps.

REED MEDAL

Mr. H. E. Reed, Jr., of Pittsburgh, Pa., an alumnus, gives a medal for indoor Marksmanship.

RICHEY MEDAL

Mr. F. O. Richey, of Cleveland, Ohio, an alumnus, gives a medal to the best student in Science.



The Cadets are Supplied
with an Abundance of
Wholesome, Well
Prepared
Food

CLARKE MEDAL

Mr. L. B. Clarke, of Washington, D. C., an alumnus, gives a medal to the best student in History.

SHOOK MEDAL

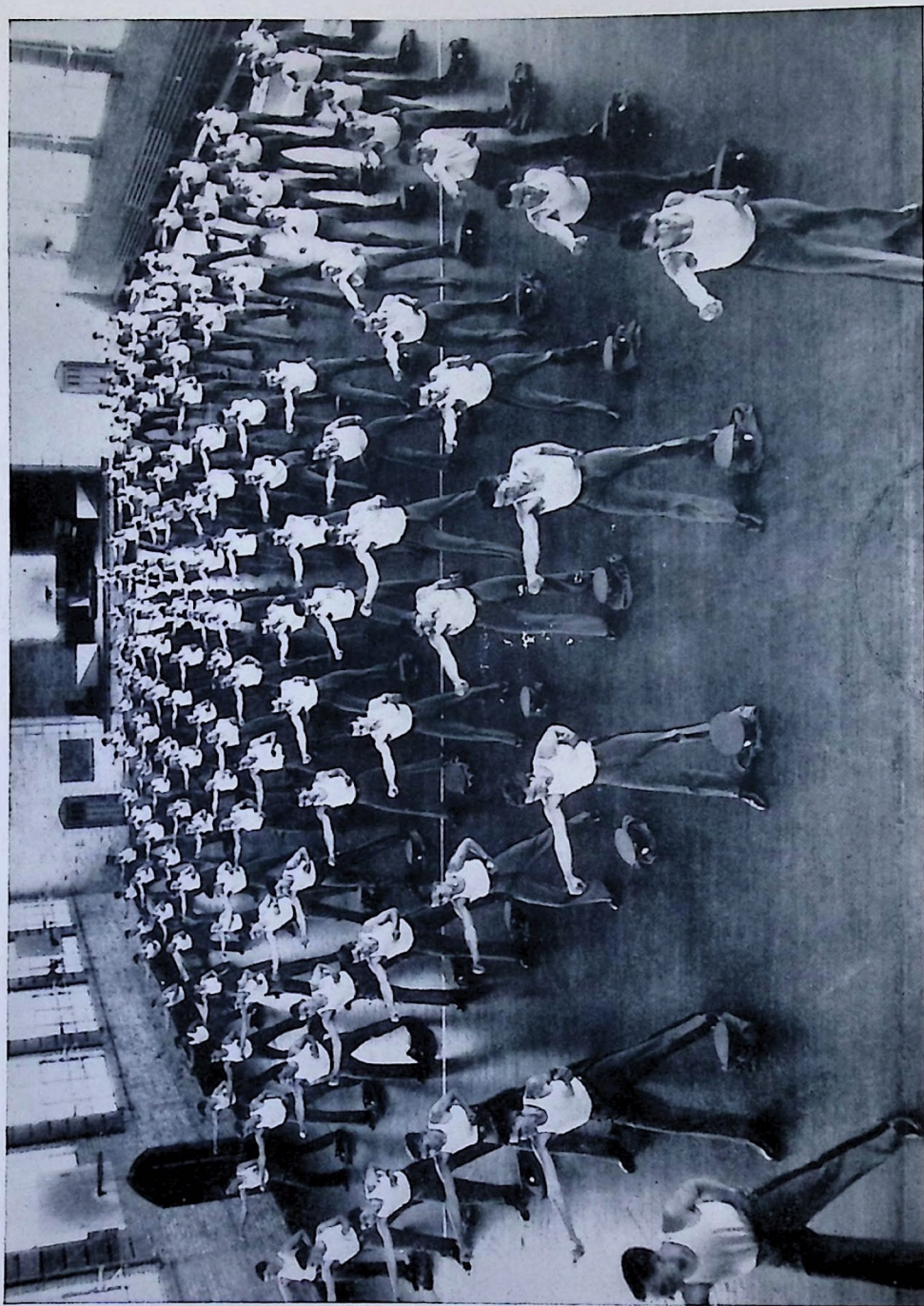
Major C. F. Shook, New York, gives a medal in memory of his son to the best student in military science.

ROLLER MEDAL

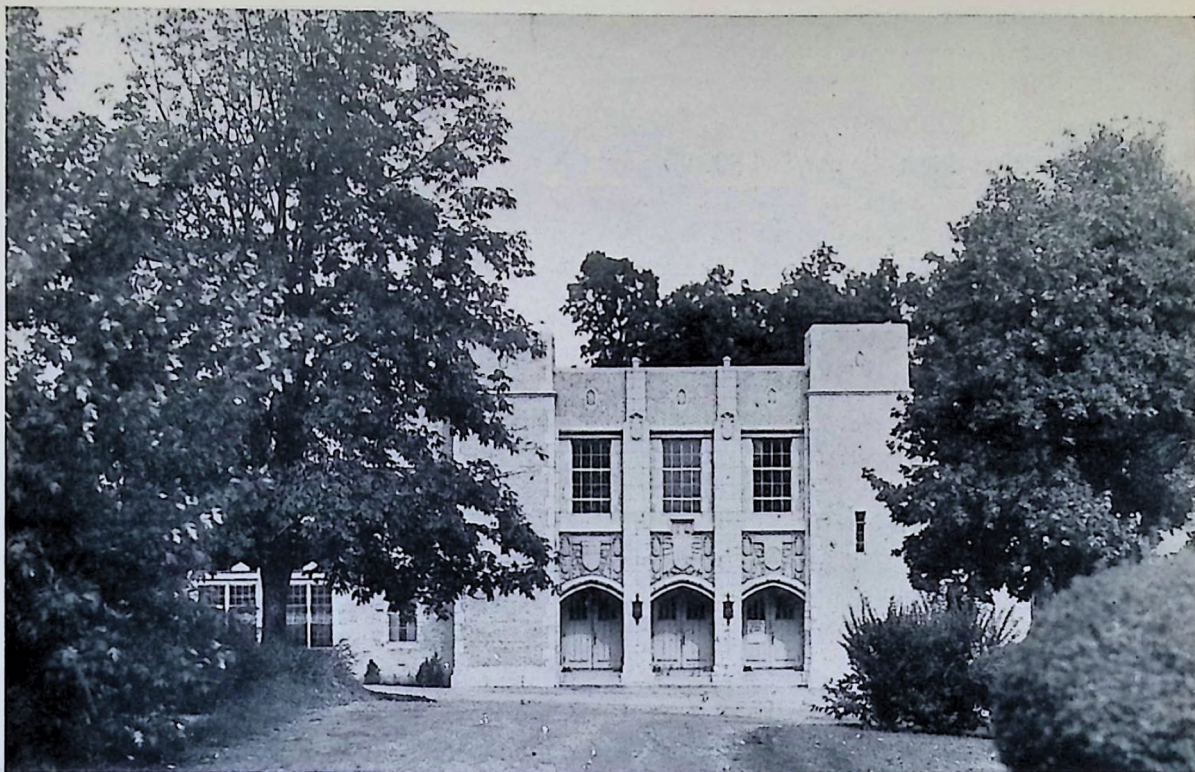
Mr. T. A. Roller, of Ft. Defiance, Va., an alumnus, gives a medal to the best student in Latin.

M. B. ROLLER MEDAL

The M. B. Roller medal is awarded to the most loyal cadet.



SETTING-UP EXERCISES IN GYMNASIUM.



Entrance to
Gymnasium

Session 1943-44

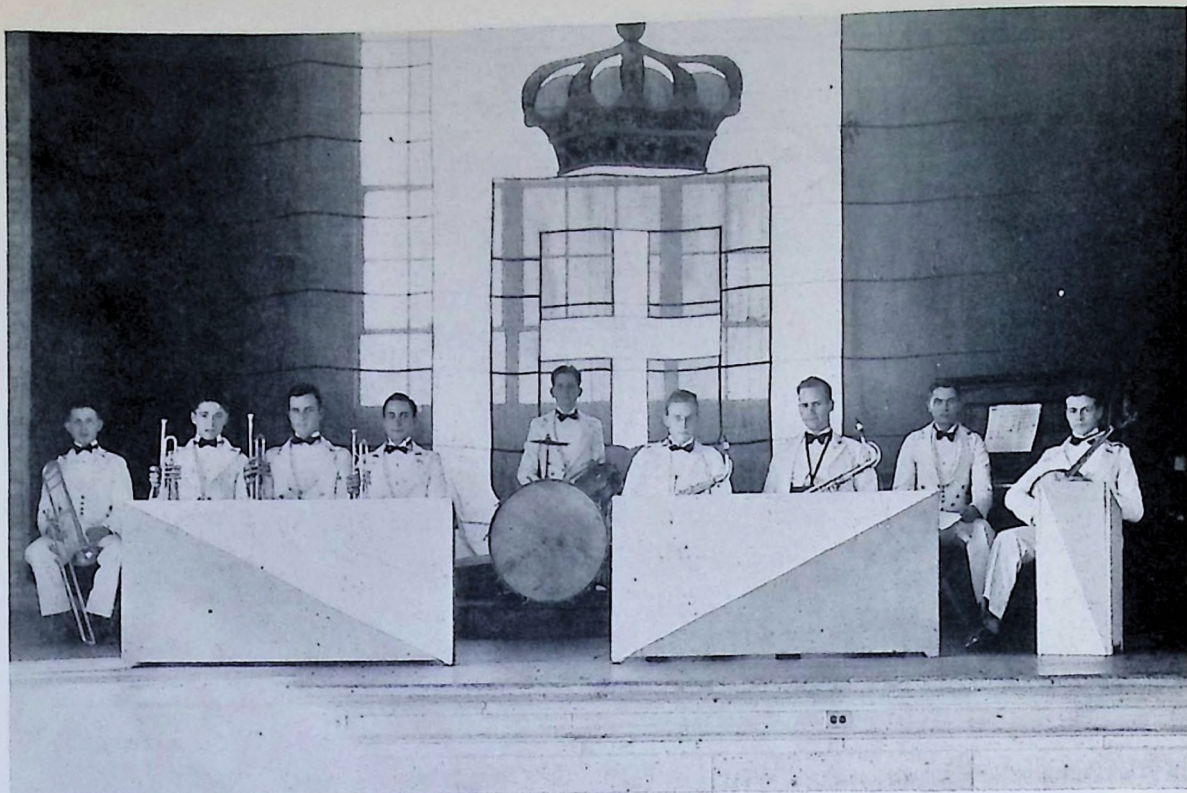
THIS session will commence Tuesday, the 21st day of September and will close the 6th day of the following June.

Pupils are received at any time, and after the first month are charged pro rata from day of entrance. Cadets leaving before the close of the session will be charged *full* rates, unless by previous special arrangement, or from serious and protracted sickness. This rule is strictly adhered to.

The session is divided into three semesters as follows: 1st semester. September 21st to December 18th, 2nd semester, January 6th to March 23rd; 3rd semester, March 25th to June 6th.

At the end of the first and second semesters examinations are held on the work covered during that period and at the close of the school in June the final examinations are held which more or less embrace the entire year's work.

A cadet's academic standing in all classes is made up from the three examinations and the monthly grades and the passing mark of 75 is required for promotion and 80 for certification.



The Orchestra
Furnishes Music
For the Informal
Dances and for Other
Social Functions

The teachers are always in charge of the dining hall, and constant attention is paid to etiquette at the tables, as frequently boys in large numbers are apt to become negligent.

The Academy realizes that the problem of smoking among preparatory school boys is a very difficult one to solve and our observation leads us to believe that no form of regulation or system of punishment will entirely eradicate this evil; consequently we endeavor to legislate against it and, if possible, to keep it at a minimum.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that the cadets may learn habits of neatness and system.

Should a case arise when it becomes necessary to dismiss a cadet, or when a cadet leaves school either with or without the parent's permission, no part of his tuition will be refunded. This is not the case, however, when a cadet is allowed to withdraw on account of sickness.



The Varsity Baseball Squad

Experience of many years and observation have proven to us that a preparatory school, where the average age is fifteen or sixteen, necessarily should be limited in numbers. Regardless of physical equipment and teachers, better results are obtained when the heads of a school are able to give personal attention to every boy under their care, which they can not do in the case of very large numbers.

We do not claim to be the cheapest school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion, for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds, which a school with low rates cannot afford.

OUTFIT

Cadets must be supplied with the articles named below, each distinctly marked with owner's name. Articles marked with asterisk may be purchased at the school.



Developing Steady Nerves on the Rifle Range

- Bible
- *12 Face Towels
- * 6 Bath Towels
- 1 Bath Robe
- * Soap
- * 1 Pair Overshoes
- 4 * 6 Standing Collars
- 1 Glass and spoon, for room
- * Toothbrush
- * Hairbrush and Comb
- * Blacking Brush
- * 2 Pairs Black Lace Shoes (low-quarters prohibited)
- 1 Pair Bed-Room Slippers

- * 6 Suits Medium Underwear
- * 4 Pairs Cuffs
- * 1 Pr. Heavy Blankets
- * 1 Comfort
- * 4 Sheets (single)
- * 3 Pillow Slips
- 2 * 3 White Bedspreads, single
- 4 Suits Pajamas
- * Supply of Hose
- * Clothes-Brush, Handkerchiefs
- * 1 Rug (about 3x6)
- Dictionary

Regulations

REGULATIONS covering all points of discipline and conduct are posted in each room, and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain.

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

The possession of pistols, shot-guns or rifles except by special permission.

Cadet quarters are subject to inspection at all times, and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral, and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterize the society of gentlemen.



TRACK TEAM



BASKETBALL TEAM



FOOTBALL TEAM



STAFF IN DRESS UNIFORM

Commencement Program, 1942

MONDAY, MAY 18TH

FINAL CELEBRATION OF THE CICERONIAN LITERARY SOCIETY

8:30 P. M.—Academic Hall.

President—Captain W. R. Knox.....West Virginia

Vice-President—First Sergeant W. G. Evans.....Florida

Secretary—First Lieutenant R. T. Linstone.....New York

Sergeant-at-Arms—Second Lieutenant W. A. Lyon.....Idaho

DECLAIMERS

Cadet First Lieutenant G. P. Furber.....Massachusetts

Cadet Captain M. P. Guerrant.....Virginia

Cadet First Lieutenant E. D. Cabaniss.....Virginia

Cadet Second Lieutenant W. T. Berry III.....Virginia

Private A. T. Thompson.....Ohio

Cadet First Lieutenant R. T. Linstone.....New York

Cadet First Sergeant H. L. Ingram, Jr.....North Carolina

Cadet Second Lieutenant W. A. Lyon.....Idaho

Cadet Sergeant D. R. Higgins.....Maryland

Cadet Platoon Sergeant L. B. Sandberg.....New York

DEBATE

Subject: Resolved that the United States should have declared War on Germany before England did.

Affirmative

Cadet Captain J. B. Smathers.....New Jersey

Cadet Second Lieutenant F. W. Berens, Jr.....Washington, D. C.

Cadet First Sergeant W. G. Evans.....Florida

Negative

Cadet Captain John Cort.....New York

Cadet Sergeant-Major Michael Suttle, Jr.....Virginia

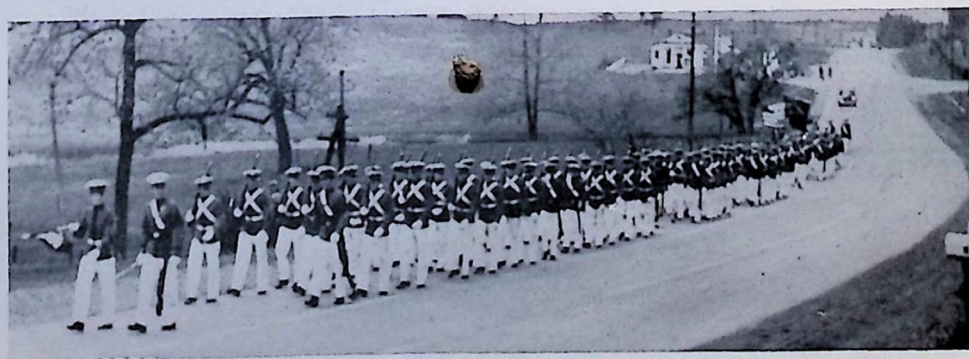
Cadet First Lieutenant E. Z. Stultz.....Virginia

SATURDAY, MAY 30TH

5:00 P. M. Dress Parade

7:00 P. M. Moving Pictures—Academic Hall

9:30 P. M. Final Cotillion Club Dance—Gymnasium



FOUNDER'S DAY PARADE

SUNDAY, MAY 31ST

- 9:30 A. M. Guard Mount "A" Company
- 11:30 A. M. Baccalaureate Sermon—Old Stone Church
Rev. John A. Fischbach, Charlottesville, Virginia
- 5:00 P. M. Dress Parade
- 5:30 P. M. Sacred Concert in the Circle
- 7:00 P. M. Reception and Buffet Supper at "White Hall" for Alumni, Patrons, Faculty
and Graduating Class
- 8:30 P. M. Final Meeting of the Y. M. C. A.—Assembly Hall

MONDAY, JUNE 1ST

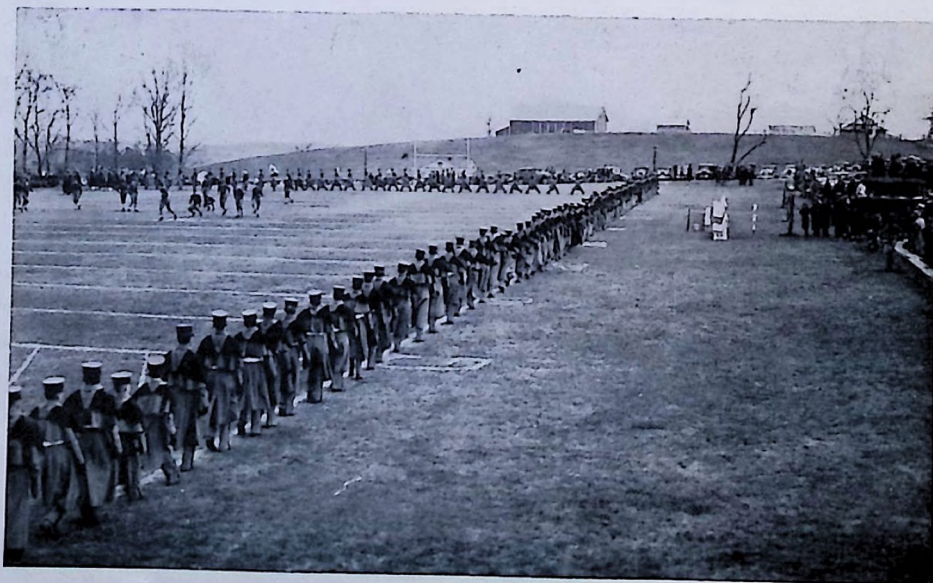
- 9:00 A. M. Guard Mount "B" Company
- 10:30 A. M. Setting-up Exercises by entire corps
- 3:00 P. M. Competitive Drill among all Companies, followed by Individual Competitive
Drill.
- 5:00 P. M. Dress Parade
- 7:30 P. M. Banquet in Mess Hall for Alumni, followed by Patriotic Rally in the
Academic Hall. Victory Speech by Senator W. H. Smathers of New Jersey.
- 10:00 P. M. Informal Dance until 12:30.

TUESDAY, JUNE 2ND

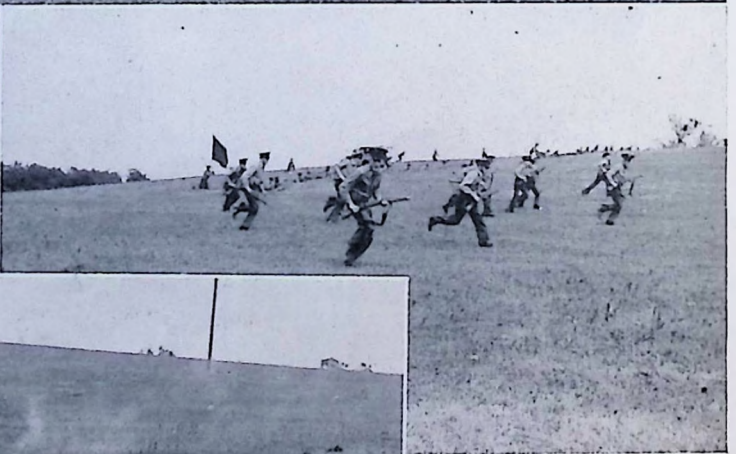
- 9:00 A. M. Guard Mount "D" Company
- 10:30 A. M. Setting-up Exercises by "A," "B" and "D" Companies
- 11:15 A. M. Exhibition Infantry Combat Platoon, "C" Company
- 2:30 P. M. Silent Drill Contest among all Companies Winner to rate the Colors for their
Company at "Auld Lang Syne" formation.
- 4:30 P. M. Review before Alumni
- 10:00 P. M. Final Ball—Gymnasium

WEDNESDAY, JUNE 3RD

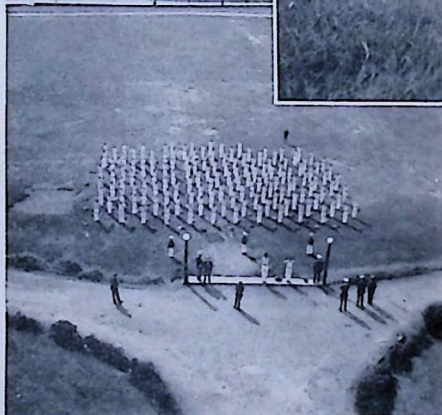
- 10:00 A. M. Closing Exercises—Gymnasium Auditorium
Awarding of Certificates and Diplomas.....Col. T. J. Roller
Awarding of Prizes, Medals and Military Honors.....Maj. C. S. Roller, Jr.
Address to Graduates.....Hon. C. C. Carter, of Staunton, Va.
(An Alumnus)
Valedictorian.....Capt. J. B. Minor, Virginia
- 12:00 Noon Auld Lang Syne.....Front of Barracks



Before a Big Game



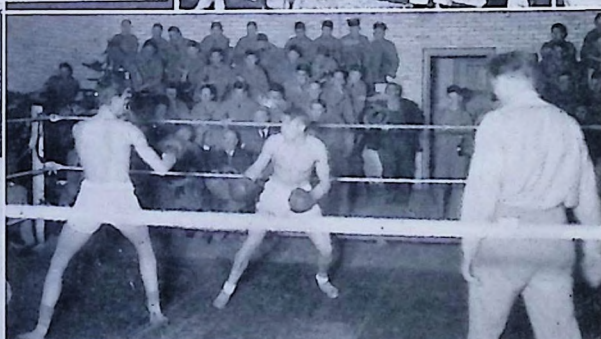
Government Inspection
and Shambattle



Certificates of Honor

1941-42

A. J. Airheart, Jr.	Virginia
M. O. Alper	Virginia
A. A. Alvarez	Cuba
C. B. Barbee, III	North Carolina
J. E. Barrett, Jr.	Virginia
J. P. Baumgardner	Virginia
W. T. Berry, III	Virginia
W. H. Bowers	West Virginia
R. G. Brewer	Cuba
G. H. Cross	Virginia
B. A. Davis, III	Virginia
R. J. Donovan	New York
J. E. Eborn, Jr.	North Carolina
W. T. Gardner, Jr.	Pennsylvania
P. H. Georger	Virginia
F. M. Haden	Virginia
S. M. Hankey, Jr.	Pennsylvania
W. C. Haycox, Jr.	Virginia
O. K. Heilman, Jr.	Pennsylvania
A. I. Hines, Jr.	Virginia
J. W. Hockman	Washington, D. C.
W. R. Knox	West Virginia
J. C. Langstaff	Pennsylvania
Morris Lepchitz	Virginia
L. W. Mason, Jr.	Virginia
J. B. Minor	Virginia
J. E. Moore, Jr.	West Virginia
H. G. Preston, Jr.	Virginia
R. A. Rodriguez	Porto Rico
D. I. Sanders	Virginia
J. W. Stanley	Virginia
L. V. Stanley	Virginia
T. B. Stanley, Jr.	Virginia
E. P. Stansbury	West Virginia
C. W. Staples	Virginia
L. C. Stiff	Virginia
W. C. Stuart, Jr.	Virginia
Nichael Suttle	Virginia
R. F. Thornhill, Jr.	Virginia
F. R. Vass	Virginia
F. W. Yount	Louisiana
Half year	D. F. Chapman, Jr. Virginia
Cadets	Stanley Gordon. Pennsylvania
	T. S. West. Virginia



Graduating Class, 1942

(By Rank)

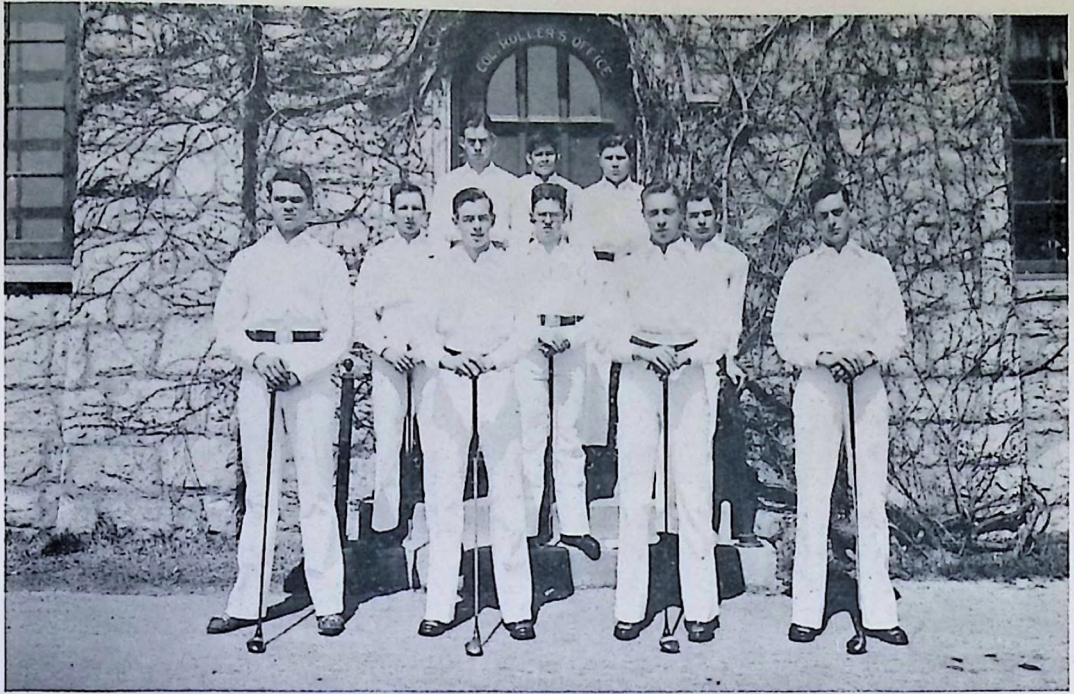
Fidelio H. Manning.....	New York
Othmer K. Heilman, Jr.....	Pennsylvania
Lemuel W. Mason.....	Virginia
W. Clarke Pole.....	Virginia
Stacy M. Hankey, Jr.....	Pennsylvania
John B. Minor.....	Virginia
C. Brooks Harryman, Jr.....	Maryland
Morton O. Alper.....	Virginia
Lane B. Sandberg.....	New York
Luther G. Stiff, Jr.....	Virginia
James E. Moore, Jr.....	West Virginia
Leonard W. Mitchell.....	Virginia
Steve Vidnovic.....	Pennsylvania
William R. Fleming, Jr.....	Virginia
Rutland D. Beard, Jr.....	Maryland
James M. Papernick.....	Pennsylvania
George P. Furber.....	Massachusetts
John C. Langstaff.....	Pennsylvania
Jay B. Smathers.....	New Jersey
James L. Yates, Jr.....	Virginia
Matt W. Ransom.....	North Carolina
William T. Berry, III.....	Virginia
Frank R. Vass, Jr.....	Virginia
Edward Z. Stultz.....	Virginia
H. Lewis Ingram Jr.....	North Carolina
Morris P. Guerrant.....	Virginia
Donald Dean, Jr.....	Pennsylvania
William G. Evans.....	Florida
Crawford W. Staples.....	Virginia
John Cort.....	New York
J. Shepherd Wolf, Jr.....	Virginia
George A. Beam.....	Virginia



FENCING TEAM



BOXING TEAM



GOLF TEAM



Football Team in Action

Register of Cadets

SESSION 1942-43

Adams, Norman I., III.....	New Jersey
Aguilera, Enrique E.	Cuba
Aguilera, George A.	Cuba
Allen, Robert A.	Virginia
Allyn, Herman A.	Virginia
Alvarez, Manuel.	Cuba
Amick, Miles S.	Maryland
Andicko, Joseph G.	New Jersey
Ashby, McD. Pierce.	Virginia
Bailes, C. Max, Jr.	West Virginia
Balsley, Robert E. Jr.	Virginia
Banks, J. Sidney.	Virginia
Barbee, Claude B. III.	North Carolina
Barber, W. Vincent, Jr.	Virginia
Barge, James G.	District of Columbia
Baron, Albert A.	Georgia
Barr, David D.	Virginia
Batten, G. Jere.	Virginia
Beamon, Martin J.	Pennsylvania
Behrendt, William B.	Virginia
Bell, E. Coleman.	New Jersey
Bello, Joseph S.	District of Columbia
Bernstein, Stanley J.	Rhode Island
Bishop, Walter LaMarr.	Virginia
Bissell, Windsor H.	District of Columbia
Boothe, Arthur A. Jr.	Virginia
Bowers, William H.	West Virginia
Bradford, Guy W., Jr.	Alabama
Bradley, Claude P., Jr.	Virginia
Brammer, Jay Douglas.	Virginia
Bregman, Stanley I.	District of Columbia
Breitstein, Charles H.	Maryland
Brewer, David E.	Cuba
Brewer, Robert G.	Cuba
Brodie, Zebulon J.	District of Columbia
Brooke, John M.	Maryland
Brown, Donald W.	Maryland
Brown, Raymond M., Jr.	Virginia
Brown, Walter C.	Florida
Brumley, Henry S.	New York
Bryan, Charles W.	Virginia
Burden, Blaine H.	District of Columbia
Burge, John L.	Georgia
Byrd, Edward B.	Ohio
Byrd, Wilson C.	Virginia
Cabaniss, Earl D.	Virginia
Cage, J. William Jr.	West Virginia
Caprette, Samuel J.	Ohio
Caron, John J.	New Hampshire
Caruso, Joseph.	Pennsylvania
Catlette, John R.	Virginia

FORT DEFIANCE, VIRGINIA

Seventy-five

Chancey, Neville L., Jr.....	West Virginia
Chapman, David R. Jr.....	Virginia
Church, Luther M. Jr.....	Virginia
Cilow, Joseph C.....	New Jersey
Clanton, Jack R.....	Virginia
Clark, John L.....	Virginia
Clay, Richard E.....	Kentucky
Clede, E. William Jr.....	Maryland
Clerc, Earl P. Jr.....	Massachusetts
Cockrell, W. Augustus.....	Virginia
Codling, John L.....	Maryland
Coen, James P.....	West Virginia
Collingwood, Loy C.....	Pennsylvania
Constantine, Edwin B. Jr.....	Virginia
Copland, Albert R.....	Virginia
Copping, Taylor R.....	District of Columbia
Costa, Freddy A.....	Virginia
Cotton, M. Fulton.....	Virginia
Cross, Fred H.....	Virginia
Daly, Joseph M.....	New York
Daniels, Roger.....	New York
Daughtry, Wahlon C.....	Virginia
Davis, Beverley A. III.....	Virginia
Davis, C. Henry.....	Virginia
Davis, Silas E. Jr.....	California
Dawson, William E.....	Virginia
DeJarnette, Edward A.....	Virginia
DePriest, Cecil B.....	Virginia
Di Bella, Joe A.....	District of Columbia
Donovan, Richard J. Jr.....	New York
Douglass, Leon F.....	District of Columbia
Drogin, David M.....	Pennsylvania
Dulin, Joel S.....	Virginia
Dunbar, Henry S.....	Virginia
Dunn, Joseph J.....	Virginia
Dutton, Richard A. Jr.....	Maryland
Eborn, J. Davidson, Jr.....	North Carolina
Eddy, William M.....	Virginia
Elder, Robert T.....	Louisiana
Ellis, Ben F. Jr.....	North Carolina
Ellman, Arthur.....	New York
Emerson, Willard I.....	Connecticut
Epstein, Arthur A.....	Virginia
Fagg, Jack L.....	Virginia
Farrar, Garnett C.....	Virginia
Fell nan, Norman D.....	Virginia
Ferrell, Emmett S. Jr.....	West Virginia
Ferrigan, Lawrence W.....	New Jersey
Foreman, James H.....	Virginia
Foster, F. Robert.....	Pennsylvania
Fotinos, Nichols G.....	Virginia
Field, Hardin III.....	Kentucky
Fricke, Richard G.....	Arkansas
Funck, Charles B., Jr.....	Virginia

Gabriel, Edward A.....	Pennsylvania
Garber, Harold.....	New York
Gardner, William T., Jr.....	Pennsylvania
Gearhart, Mark.....	Pennsylvania
Georger, Patrick H.....	Virginia
Giddens, Charles B.....	Virginia
Glaser, Kenneth B.....	Michigan
Gordon, Stanley.....	Pennsylvania
Gorton, William S.....	New York
Granda, Rolando M.....	Cuba
Grant, Seymour.....	Pennsylvania
Grape, Robert D.....	District of Columbia
Green, R. Eugene.....	Virginia
Grimes, William P.....	North Carolina
Gruber, Frank H., Jr.....	New York
Guggenheimer, Robert S.....	Maryland
Haden, Fred M.....	Virginia
Ham, Victor H.....	District of Columbia
Hamilton, Harry.....	Alabama
Hannigam, Edward M.....	Pennsylvania
Hardell, John W. III.....	District of Columbia
Haspel, Charles.....	Pennsylvania
Hardy, Leon T., Jr.....	Virginia
Harrell, S. Wilson.....	Virginia
Harrison, Christopher N.....	Pennsylvania
Harrison, Paul J.....	Virginia
Hartman, P. Calvin.....	Pennsylvania
Hawkins, J. Roy Jr.....	New Jersey
Haycox, William C.....	Virginia
Hayes, Wilson C.....	Virginia
Heatwole, Paul H.....	Virginia
Hevener James B.....	New Jersey
Hevener, John W.....	New Jersey
Higgins, Donald R.....	Maryland
Hilburn, John L., Jr.....	District of Columbia
Hobbs, Richard W.....	District of Columbia
Hockman, John W.....	District of Columbia
Holcomb, Jack A.....	Michigan
Holt, Walter A.....	North Carolina
Hope, Fred W., Jr.....	Virginia
Houff, Raymond M.....	Virginia
Iuber, Wayne L.....	Virginia
Ingram, H. Lewis, Jr.....	West Virginia
James, Langley E.....	North Carolina
Jansing, John C.....	Virginia
Johnson, Thomas G.....	District of Columbia
Jones, Allen, Jr.....	District of Columbia
Jones, Dudley R.....	West Virginia
Jones, William W.....	West Virginia
Jordan, Julian C. III.....	Virginia
Kahn, Jerry L.....	Virginia
Kauffman, Ray W.....	Ohio
Kearse, Robert L.....	Maryland
Kelly, G. Edgar.....	West Virginia
Keppler, Robert E.....	Virginia
	Ohio

"Set about what thou intendest to do. The beginning is half the battle."—CÆSAR.

FORT DEFIANCE, VIRGINIA

Seventy-seven

King, A. Geoffrey.....	District of Columbia
Kline, Gene E.....	Pennsylvania
Knadler, Robert W., Jr.....	Maryland
Knapp, Charles.....	District of Columbia
Knically, Carroll F.....	Virginia
Koellmer, William E.....	Connecticut
Kohl, Lloyd W.....	Pennsylvania
Lacy, Jack B.....	Indiana
Lambert, Peter B.....	Virginia
Landenberger, John L., Jr.....	Pennsylvania
Larner, William S.....	Virginia
Lawther, Blair J.....	New Jersey
Lawther, Boyd M., Jr.....	New Jersey
Layng, Anthony.....	Alabama
Layng, Geofrey G.....	Alabama
Lea, James L., Jr.....	Virginia
Lear, Peter.....	New York
Leary, Richard C., Jr.....	District of Columbia
Leatherman, John R.....	West Virginia
Lee, E. Gaylord.....	West Virginia
Leech, Gilmore H.....	Virginia
Leigh, L. Cass.....	Maryland
Leigh, William D.....	Maryland
Lemmon, Edward T., Jr.....	New Jersey
Leventen, Edward D.....	New York
Lindsay, John Tucker.....	Virginia
Lininger, Francis J.....	Pennsylvania
Linstone, Robert T.....	New York
Long, Raymond E., Jr.....	Virginia
Louiselle, William C., Jr.....	Virginia
Lowinger, Frank.....	Virginia
Lum, Howard.....	Panama
Mace, Ollie D., Jr.....	Virginia
Mahone, Worthington M.....	Virginia
Malchenson, Paul D.....	Maryland
Mallory, Douglas.....	Virginia
Marks, Franklin E.....	Pennsylvania
Marrow G. Brayton.....	Pennsylvania
Mathews, Eugene R.....	District of Columbia
Means, Fred W., Jr.....	Michigan
Middleton, James V.....	Virginia
Miles, Gilbert G.....	Delaware
Millard, John.....	Virginia
Miller, Daniel T.....	Virginia
Mills, Emmett M.....	Kentucky
Mitchell, Blair D., Jr.....	Virginia
Mitchell, Laurence D.....	Virginia
Mohler, John A.....	Virginia
Moody, John R.....	Virginia
Moore, Kenneth D.....	Virginia
Moore, Kenneth E., Jr.....	Virginia
Morse, Solomon, Jr.....	South Carolina
Moyer, Robert A.....	District of Columbia

McAtee, Charles C.....	West Virginia
McCawley, Herbert L.....	Florida
McCraun, Page N.....	West Virginia
McCue, Albert E.....	Virginia
McGlooin, J. Howard, Jr.....	Connecticut
McGraw, Ralph W.....	Pennsylvania
McOwen, William H.....	Ohio
McQuillen, Albert L., Jr.....	Pennsylvania
Null, Charles A.....	Virginia
Oakey, M. Charles.....	Virginia
Owen, William C.....	Virginia
Page, Robert S., Jr.....	Virginia
Parise, Frank C., Jr.....	New York
Perkins, William C.....	Ohio
Piggman, James L.....	Kentucky
Polisher, Charles K.....	Pennsylvania
Porter, Robert B., Jr.....	Virginia
Porter, William M.....	Connecticut
Powell, Robert C.....	Virginia
Preston, H. Grant, Jr.....	Virginia
Prati, Ermanno A.....	District of Columbia
Prince, Frederic E.....	Pennsylvania
Quattrone, Frank J.....	Ohio
Reger, Gerald M.....	Delaware
Rexrode, G. Marvin.....	Maryland
Richardson, Julian L.....	District of Columbia
Rodriguez, Rafael A.....	Porto Rico
Roessler, Robert J.....	Virginia
Rollins, Charles D.....	Virginia
Rosebro, H. Rutherford, Jr.....	Virginia
Rosenbaum, Donald W.....	Virginia
Rushmore, Richard F., Jr.....	Virginia
Ryan, Edmund J.....	District of Columbia
Salasky, Leonard L.....	Virginia
Salsburg, Louis K., Jr.....	Pennsylvania
Sarricks, W. Jack.....	Pennsylvania
Satterfield, C. Nash.....	Virginia
Saunders, Clayton, J.....	Ohio
Sayre, Robert B.....	West Virginia
Schwab, Robert L.....	Ohio
Seeley, Malcolm A.....	Connecticut
Segar, Stillman.....	Rhode Island
Sharp, Robert H.....	Virginia
Shem, Tom M.....	Ohio
Sherr, J. Robert, Jr.....	Virginia
Shope, Daniel, Jr.....	New Jersey
Silverman, Charles B.....	Virginia
Silverman, Fred L.....	Massachusetts
Slagle, Stephen H.....	Pennsylvania
Small, R. Clayton.....	Florida
Smathers, Ben F.....	New Jersey

"Habit is a cable, we weave a thread of it every day, and at last we cannot break it."—MANN.

FORT DEFIANCE, VIRGINIA

Seventy-nine

Smith, Benjamin M.....	Virginia
Smith, George F.....	Virginia
Smith Guy R., Jr.....	Maryland
Smith, James R.....	North Carolina
Smith, William G.....	Virginia
Snider, Glen R.....	District of Columbia
Snyder, Nelson T., Jr.....	Virginia
Solan, George M.....	West Virginia
Southall, Thomas.....	Virginia
Spiess, Robert R.....	New York
Stanley, John W.....	Virginia
Stanley, Larimer V.....	Virginia
Stanley, Thomas B., Jr.....	Virginia
St. Clair, George W.....	Virginia
Steel, J. Blair, III.....	Virginia
Stephens, Ford.....	Virginia
Stern, Arthur M.....	Pennsylvania
Stewart, William R., Jr.....	Virginia
Stradley, Wilmer.....	Delaware
Strohmeyer, Carle F., Jr.....	Virginia
Stuart, William C., Jr.....	Virginia
Stump, Robert A.....	New York
Suttle, Michael, Jr.....	Virginia
Sutton, William B., Jr.....	Virginia
Sweatt, John H., Jr.....	Virginia
Tabakin, Burnley M.....	Virginia
Taft, Robert J.....	Connecticut
Tariche, Basil I.....	Cuba
Tesoriero, Albert J.....	New York
Thomas, Merle O., Jr.....	Virginia
Thomas, Wallace J.....	District of Columbia
Thomas, William N., Jr.....	Virginia
Thornhill, R. Franklin, Jr.....	Virginia
Thomson, Bigelow C.....	Virginia
Todd, Anderson.....	Pennsylvania
Trenton, Arthur F.....	West Virginia
Tuminella, William J.....	Pennsylvania
Turner, Henry E.....	West Virginia
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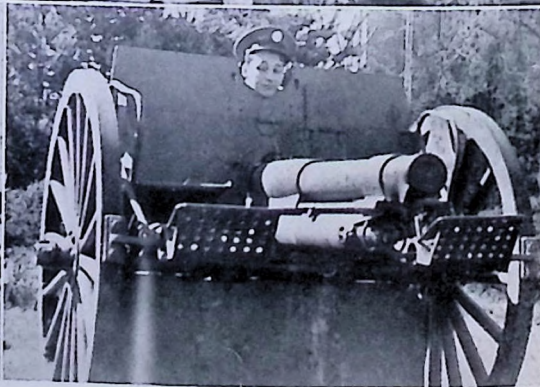
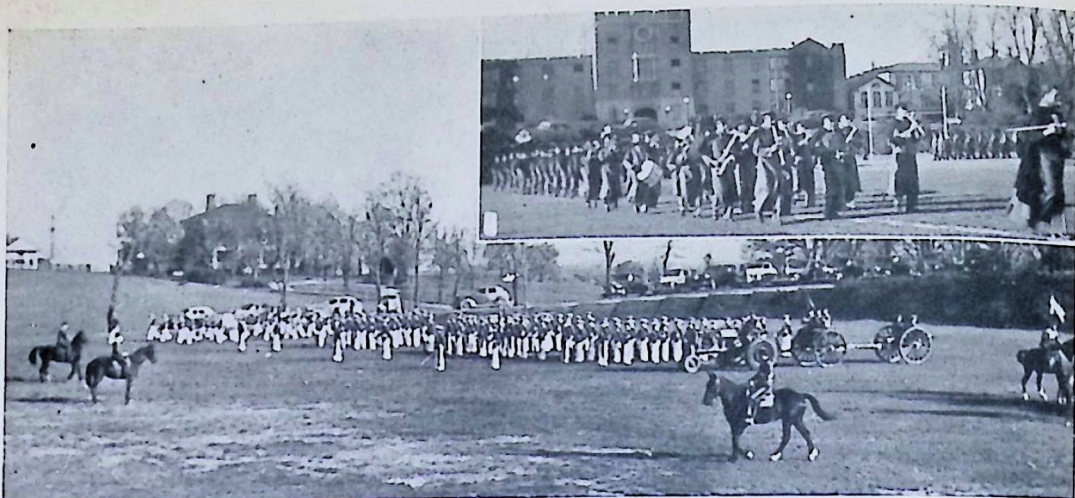
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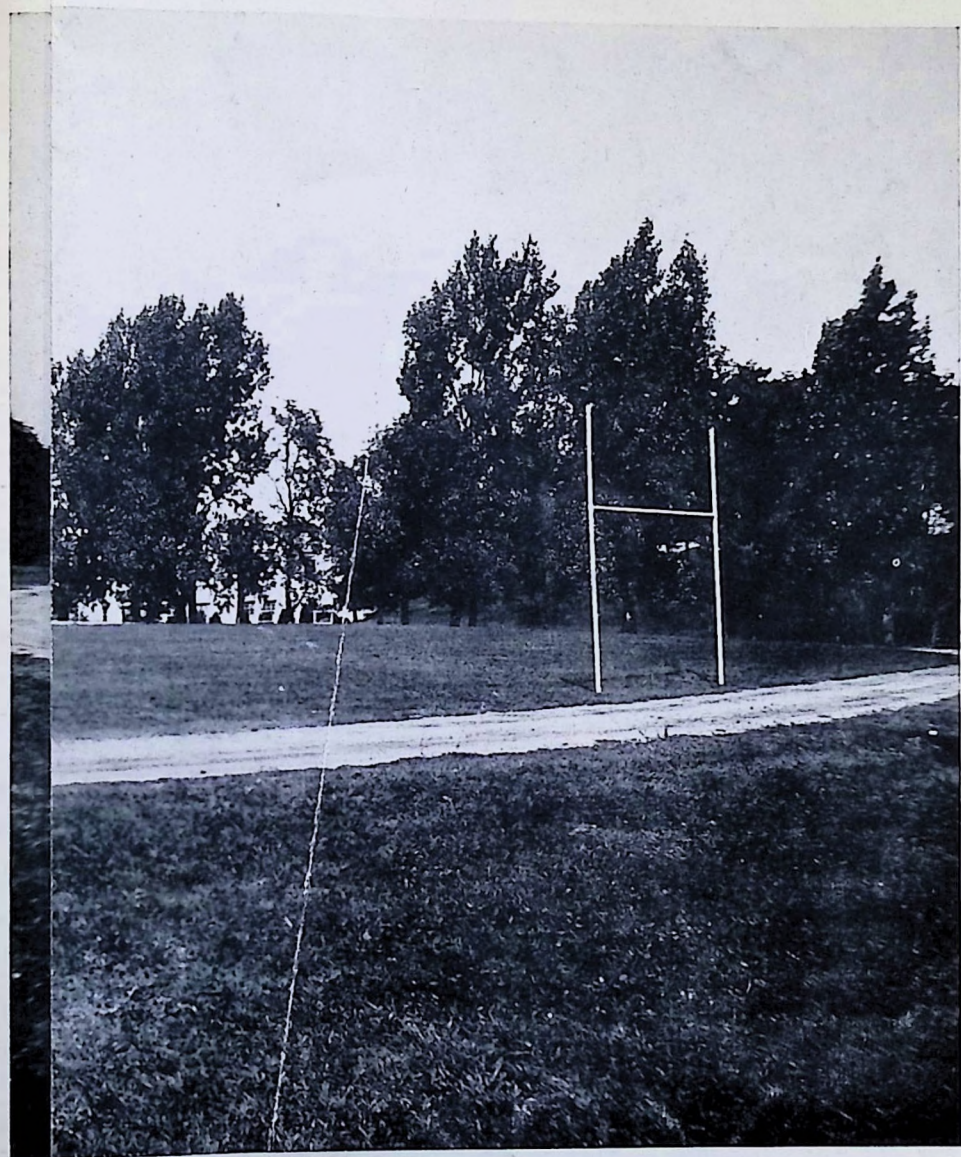


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